11 Stories

23 1 ✏️ **Listen and write**

Listen and complete the chant with the words in the box.

> brave   firefighter   flames   fire

Speaking tip

When saying a chant, clap your hands to the rhythm. The words you clap are the stressed words.

The firefighter

He helps people in danger
and when their homes are
on ___fire___ (1).

He throws water on fires
and stops the ___flames___ (2)
getting higher.

Is this Superman? Is this Wolverine?
No, he's a ___firefighter___ (3)
brave as ___brave___ (4) can be.

23 2 💬 **Listen and talk**

Listen again to the chant. Draw a circle above the words that are stressed.
Stressed words sound a little longer and louder when you say them in a sentence.

Lesson 2 What kind of person are you?

1 Word study

Match the sentence halves.

1 My grandmother is helpful because ...

2 My mother is friendly because ...

3 My father is hard working because ...

4 I am polite because ...

a ... I always say 'please' and 'thank you'.

b ... she helps me with my homework.

c ... she likes talking to people.

d ... he works many hours every day.

24 2 Listen and write

Listen to the adjectives and write them in the correct column according to their syllables.

brave   kind   helpful
friendly   hard working
polite

1 syllable	2 syllables	3 syllables
brave	helpful	Hard working
kind	polite	
	Friendly	

1 Read

Read the different ways of helping at school and tick the things you did last week.

1 I said 'please' and 'thank you'.

2 I helped my friend with spelling.

3 I helped my friend correct their work.

4 I spoke English for the whole lesson.

5 I put my hand up in class.

6 I shared my things with my friends.

7 I helped to tidy the classroom.

8 I was kind and helpful to everyone at school.

2 Write

Write five sentences about what you may, or might, do to help your friends and teacher at school this week.

1   I help my friend with spelling when he couldn't spell

2   I help to tidy the bookcase.

3   I share my pencils with my friends

4 _____

5 _____

25 1 **Listen and write**

Listen and tick the sentences that are true.

1 You have to be rich to be a hero or a heroine. **F**

2 Heroes and heroines can be ordinary people. **T**

3 You can give your friend a glass of water when they are thirsty. **T**

4 You can help your mother when she is ill. **T**

5 You shouldn't help your neighbours. **F**

6 You should help people you know and people you don't know. **T**

7 Be polite to everyone. **T**

8 People feel sad when you smile at them. **F**

2 **Write**

Write a paragraph about your own hero/heroine. Work with your group.

My hero / heroine is ___dad___.

He / She is ___brave, helpful and kind___.

He / She is my hero / heroine because _____.

___He works hard to make our life better. Every Friday he looks for Poor people to help them. He loves his parents and respect them, he talks with old people and other polity .___

26 1 Read and listen

Listen to the text and underline the words with the same sound as **air**.

When I was young, my parents wanted to cut my hair, but I was scared because I was three. I sat on a square chair and looked at the wall. My dad told me to close my eyes and not to move and I felt the air move in front of my face as the scissors cut my hair. I wasn't scared any more! I had a fantastic new haircut!

27 2 Listen and talk

Listen to the words and underline the words with the same sound as **air**.

1 a ear   b hear   c hair

2 a we're   b where   c were

3 a pear   b peer   c pure

4 a chair   b cheer   c cheat

5 a beat   b bear   c beam

3 Write

Choose four of the words in the box and write four sentences using each word. Now, say your sentences to your partner and see if they can tell you which word in the sentence has the same sound.

| hair | chair | bear | where | they're | air |

1 ___ I sit on the chair

2 ___ I go to the barber to cut my hair

3 ___ They're my friend

4 ___ Dubai is where I live

28 **1** **Listen**

Listen and tick the correct picture.

1 Who is Ebtahim describing?

2 What does the teacher say you might do to help your friend?

3 Who is Azza's heroine?

2 **Assessment box**

Tick the box for you.

	☺ yes	☺ sometimes	☹ not yet
I can use personality adjectives to talk about people.			
I can spell personality adjectives.			
I can give instructions.			
I can talk about possibility using *may* and *might*.			

1 Read

This story is not in the correct order. Read and label the paragraphs using the words in the box.

> introduction   middle section
> conclusion

1 She helped her mother cook the food and wash the dishes. Her mother was very happy. Ebtisam then read the comic book with her sister.

> Conclusion

2 Ebtisam wanted to read a book with her sister and have fun. It was a comic book and she liked it a lot.

> Introduction

3 She saw her mother washing dishes in the kitchen. Her mother was kind and always helped Ebtisam.
Ebtisam wanted to read the comic, but she wanted to help her mother.

> Middle section

2 Talk about it

Write three *Did you ...?* questions about last weekend.
Answer the questions about yourself, and then ask two friends.

Question	Me	Friend 1	Friend 2

29 **1** **Listen and write**

Listen and complete the text with the words or phrases in the box.

| hot | good | Friday | needed | happy |

There are many ways to help people during Ramadan, and also any other time of the year as well. Last year, my family and I worked with people who _____[1] help. The charity gave water to people working in the streets and gardens of Dubai. It was such a _____[2] day, and the workers were very happy to drink some water.

I am very _____[3] doing charity work and helping others, and now I do something every _____[4] . I told my friends and they are doing charity work too. It is important to be a _____[5] person.
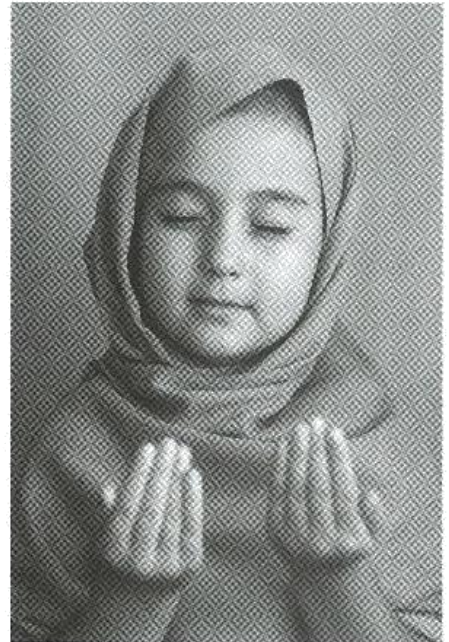
2 **Write**

Think about the things you must and mustn't do during Ramadan. Write four sentences.

1 _We must help poor people and do charity_

2 _We must read the Holy Quran._

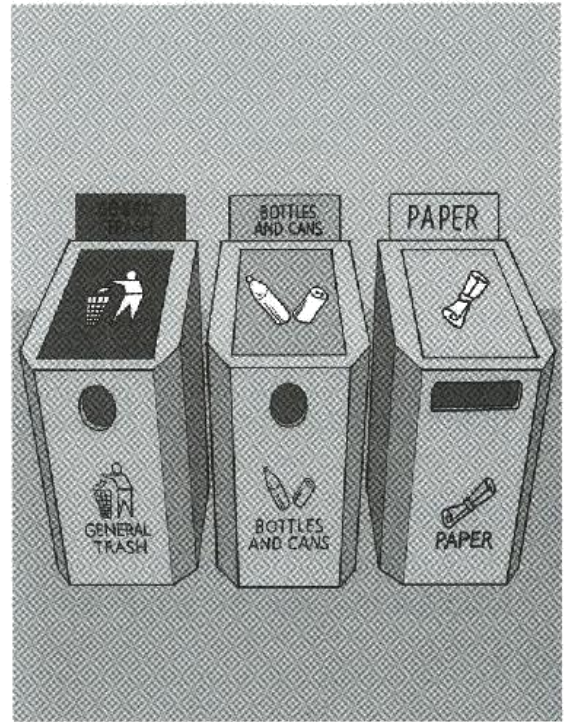**3** _We mustn't eat or drink during the day._

4 _We mustn't hurt each other._

1 🗣 **Talk about it**

Can you remember the date of National Environment day in the UAE?
Talk to your partner about what you may/might do to help the environment in
the UAE. Use the list to help you.

1 Only buy things that you need.

2 Carry a plastic bag with you when
you go shopping.

3 Take old mobile phones and TVs to
e-waste bins.

4 Have a day when you do not watch
TV, a DVD or switch on your computer.

5 Don't use any paper for one day.

6 Turn off lights and air conditioners
when you leave a room.

7 Volunteer to clean a beach.

8 Pick up all the rubbish you see and
put it in the bin.

2 📝 **Vocabulary**

Find words about the environment
in the wordsearch.

polluting
rubbish
protect
plastic
clean up
pollute

P	O	L	L	U	T	I	N	G	I
R	E	A	L	L	Y	U	N	T	I
W	A	R	D	R	I	D	I	C	U
L	O	U	R	U	B	B	I	S	H
P	R	O	T	E	C	T	P	A	W
S	O	P	I	A	M	O	F	F	S
K	P	L	A	S	T	I	C	T	U
I	A	T	B	A	L	O	N	E	Y
A	R	C	L	E	A	N	U	P	L
P	O	L	L	U	T	E	S	T	R

1 💬 **Talk about it**

Read the examples. Now talk with your partner and complete them.

1 Comic books are about ...

2 Traditional books are about ...

3 Wildlife books are about ...

4 Websites give me information about ...

5 Apps help me to ...

6 Historical books are about ...

2 📝 **Write**

Look at the phrases in box 1 and the words in box 2 and write true sentences for you.

1

I'm interested in

I love   I like   I really like

I'm not interested in

I enjoy   I don't like

2

wildlife books

traditional books

websites   apps

comics   historical books

1 I really like reading comics _____

2 I really don't like reading websites _____

3 I am interested in wildlife books _____

4 _____

5 _____

6 _____

3 💬 **Talk about it**

Ask different friends questions about the books. Remember to use: *Do you like ...?*
Yes, I do. I love/like/enjoy them. or *No, I don't. I don't like them/I'm not interested in them.*

	Name
comics	
websites	
traditional stories	
historical stories	
wildlife	
apps	

1 Read

Read the checklist and tick the activities you have done.

1 I have cooked a meal for my family. ☐

2 I have played computer games. ☐

3 I have learned French. ☐

4 I have lived in Qatar. ☐

5 I have played football. ☐

6 I have eaten rice. ☐

2 Use of English

Read the questions on the grid. Now, listen to your teacher's instructions.

1 **START**	2 How long have you learned English?	3 *MISS A TURN*	4 Have you played computer games?	5 *GO BACK 1 SPACE*
6 How long have you studied at school?	7 *GO FORWARD FIVE SPACES*	8 How long have you lived in your town/city?	9 *MISS A TURN*	10 What have you done this week?
11 *GO BACK 1 SPACE*	12 Have you been to another country?	13 Have you helped someone this week?	14 How long have you read books in English?	15 *GO FORWARD 3 SPACES*
16 *MISS A TURN*	17 Have you played football?	18 How long have you played sport?	19 How long have you lived in your house/flat?	20 **END**

Lesson 12 My learning

1 Listen

Listen and complete the texts about what Amani and Mazin like and don't like doing.

> brothers   things   books   comics   wildlife   history

1 Amani

Hi there! My name's Amani and I like doing many
¹_____ . I'm not very interested in reading
²_____ about history or science, but I'm really
interested in ³_____ .

2 Mazin

I like most books about ⁴_____ and traditional stories,
but I'm not interested in ⁵_____ at all! I think they
are silly! I help my younger ⁶_____ with their
homework. It's great to see them learn!

2 Assessment box

Tick the box for you.

	☺ yes	☺ sometimes	☹ not yet
I can use the present perfect simple to talk about activities that began in the past and continued until now.			
I can use different phrases to talk about likes and dislikes.			
I can talk about different types of books.			
I can talk about ways to help the environment.			