



Final Revision

2016-2017

Name: _____

Grade 4/ _____

Best of luck!



Unit 12

| | | | | |
|----------------------------|---|--|------------------------------|--|
| Awesome amazing | Humid Contains small drops of water (water vapour) in the air. | Habitat A place where something usually lives | | Nocturnal Sleeps during the day and active at night |
| hang | hop | crawl | creep | flap |
| Hiss Sound of the snake | Roar Sound of the lion | Growl Sound of the dog | Purr the sound of the cat | Bang Loud noise |

See the natural landscapes Learner's Book page 197.

The use of the prepositions in, on and at with time expressions.

In: year (2010,...), seasons (winter, summer,...), months(January,...)

Morning, afternoon and evening.

On: Days of the week and the date as on April 27.

At: time, midnight, midday, night, sunrise and sunset.

Comparative and Superlative Adjectives.

The comparative form is used to compare between two things or persons.

Example: Sam is older than Tom.

Rules of forming

comparatives:

- One or two syllable adjectives:
(Adjective + er) + than
My sister is **taller than** me.
- More than two syllable words
more + Adjective + than
The lion is **more dangerous than** the elephant.

The superlative form is used to compare between more than two things or persons.

For example: Sam is the tallest in the class.

Rules of forming

superlatives:

- One or two syllable adjectives:
the + (Adjective + est)
My sister is **the tallest** in the family.
- More than two syllable words
the + most + Adjective
The lion is **the most dangerous.**

Spelling Rules

- If the adjective ends with
with
consonant-vowel-consonant,
double the last letter.

The vowels are (u a e i o)
hot - hotter - hottest.

- If the adjective ends with (e), we add (r)/(st) only.
wide - wider - widest

- If the adjective ends with **consonant + (y)**
The (y) → i + (er)/(est)
tiny - tinier - tiniest

Unit 11

| | | | | |
|--|--|---|---|--|
| <p><u>President</u></p>  | <p><u>Friendly</u></p> <p>Who likes to talk to others</p> | <p><u>Helpful</u></p> <p>Who helps others</p> | <p><u>Brave</u></p> <p>Who doesn't feel afraid</p> | <p><u>Kind</u></p> <p>Who does nice things to others</p> |
| <p><u>Generous</u></p> <p>Who likes to share things with others and gives money and food to the poor</p> | | <p><u>Charity</u></p> <p>An organization that gives money and food to those in need</p> | | <p><u>Hardworking</u></p> <p>Who works for a long time</p> |
| <p>Adult</p> <p>X</p> <p>young</p> | <p><u>Adult</u></p> <p>A fully-grown person</p> | <p><u>Hero</u></p>  | <p><u>Heroine</u></p>  | <p><u>Ill</u></p> <p>Sick</p> |
| <p><u>Fast (verb)</u></p> <p>To stop eating and drinking</p> | <p><u>Sunrise</u></p> <p>When the sun comes up</p> | <p><u>Sunset</u></p> <p>When the sun goes down</p> | <p><u>Wise</u></p> <p>Who has knowledge and experience</p> | <p><u>Polite</u></p> <p>Who says "please" and "thank you"</p> |
| <p><u>Comics</u></p> <p>A book that has lots of pictures and a few words</p> | <p><u>Websites</u></p> <p>Pages on the internet</p> | <p><u>Wildlife</u></p> <p>Books about animals</p> | | |

Read and write the correct word from the box:

- 1- Ali is helpful because he likes to help other people.
- 2- Ahmad is kind because he does nice things for other people.
- 3- Amal is friendly because she likes talking to people.
- 4- My mother is hardworking because she works many hours every day.
- 5- My brother is brave because he is not afraid of danger.
- 6- My cousin is polite because she always says 'please' and 'thank you'.
- 7- Sheikh Khalifa is the president of UAE.

Suggested Writing

1 > What is Ramadan?

Ramadan is the Holy Month that we fast during it from sunrise to sunset.

Who must fast and who mustn't fast?

Adults must fast during Ramadan but young kids and ill persons mustn't fast.

What must people do in Ramadan?

People must be kind and helpful to everyone. They must pray Taraweeh every day and read Quran. Also, people must think about poor people and how to be a good person. They mustn't feel angry or say bad words.

2> Write about a special person in your family. Answer the questions. Write in sentences.

1- Describe the special person in your family. What is he/she like?

2- What activities does this person like?

3- What does he/she do to help other people?

Unit 10

Reading & Vocabulary

1) Read and complete the text with the words from the table. You can choose each word only once. There is one example.

| | | | | |
|---------|--------------|-------------|---------|------|
| cousins | grandparents | best friend | sister | aunt |
| English | uncle | brother | America | |

Hello! My name is Sara. My (0)_brother_ is Jamal and my (1) sister is Mariam. We live in a big house with our parents in Abu Dhabi. We like doing many activities at the weekends. I enjoy riding my bike in the park.

My (2) grandparents live next to our house. We eat all together every Friday at their house. My grandpa likes to play football with my dad and my brother. My mum makes all the food with my grandma.

We sometimes call my mum's sister who lives in (3) America. My (4) aunt comes to Abu Dhabi every two years and she has got two children, Mona and Jassem. Mona is 10 years old and Jassem is only 6 years old. They speak (5) English very well. I miss my (6) cousins a lot and I can't wait to play table games with them again.

My dad's brother is Majed. He lives with his wife in Dubai. My (7) uncle visits us every Saturday.

2) Read the text again and answer the following questions.

1. What is the name of Sara's brother?

Her brother's name is Jamal.

2. What does Sara's family like doing at the weekends?

We like doing many activities at the weekends.

3. What does Sara like doing at the weekends?

She enjoys riding her bike in the park.

4. When does the family eat all together?

They eat all together every Friday.

5. How old is Mona?

Mona is 10 years old.

3) Read the sentences and circle True (T) or False (F).

1. Grandma likes playing football. F
2. Jassem speaks Chinese very well. F
3. Sara plays football with Mona and Jassem. F
4. Uncle Majed lives in The United Arab Emirates. T

Read the following passage.

Camila is ten years old. She lives in a village in Nairobi, the capital of Kenya. She lives with her parents, two sisters, aunt and grandma. She doesn't have brothers. On a school day, she always gets up at six o'clock. School starts at half past seven. Camila's favourite subjects are Math and Science. When she grows up, she wants to be a nurse. After school, she does her homework and helps her mum in some chores. Her favourite food is rice with vegetables. In her free time, she likes playing basketball and reading books too.

Fill in the blanks.

- Name: Camila Age: ten years
Brothers/sisters: two sisters
Favourite subjects: Math and Science
Future job: nurse
Favoueite food: rice with vegetables

Simple Present Tense

Expressions: every - often - always - usually - rarely - sometimes - twice a week - once a week.

Fact:

Present Simple

| | |
|---------------------|-------------|
| I, we, you, they | he, she, it |
| V | V + s (es) |

Present Simple Spelling

1. ss, x, sh, ch + **es**
I kiss - he/she kisses
I miss - he/she misses
I wash - he/she washes
I watch - he/she watches
2. a consonant + y → **ies**
I study - he/she studies
I fly - he/she flies
I cry - he/she cries
3. a vowel + y → **s**
I play - he/she plays
I stay - he/she stays
4. I go - he/she goes
I have - he/she has
I can - he/she can

Write the verb between brackets in the simple present tense

I (play) play tennis every morning.

Mona (watch) watches a movie every Thursday.

Kay and Bruno (read) read a story every night.

Jack (eat-always) always eats an apple in the morning.

Mary rarely (hurt) hurts her friends.

Cecilia (take) takes the medicine weekly.

They (walk - usually) usually walk to school.

This chef usually (cook) cooks healthy food.

Write about the chores you do at home. Write in sentences. Use the pictures to help you.

1- Do you help your family at home? Why?

2- What are the chores that you do at home?

3- Which household chore do you like the most and which one do you like the least? Why?

Study the names of the sports from the Learner's book page 170 and
Activity Book page 118

Study the names of some household chores from the Learner's book page 174 and
Activity Book page 122 + do the laundry and fold the clothes.

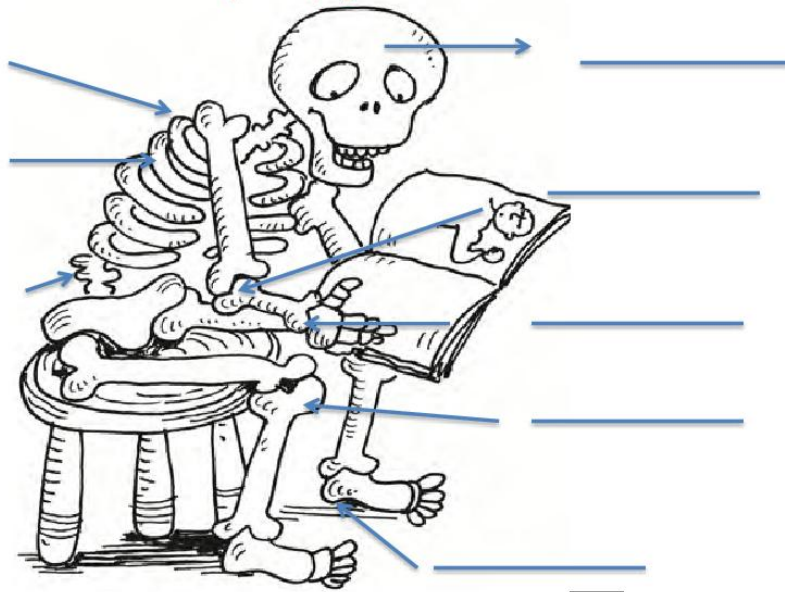
Unit 9









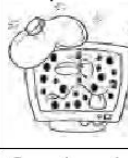







Enormous = huge = giant = very big

Tiny = teeny-weeny = very small

Unit 8

Label the skeleton. See Activity Book page 90.



| | | | | | |
|--|--|---|--|--|---|
| Lungs  | Heart  | Stomach  | Brain  | Fist  | Throat  |
| Bandage  | Plaster  | ice pack  | Thumb  | Finger  | Bone  |
| Toe  | Nail  | Forehead  | Frown  | | |

Fill in the blanks.

Heart, fist, exercise, healthy food, lungs, muscles, bones,
knee, skull, wrist, ankle, backbone, brain, ribs.

You need to eat ⁽¹⁾ Healthy Food and ⁽²⁾ exercise to keep your heart, lungs and muscles healthy.

The ⁽³⁾ ribs protect the lungs and the heart.

The ⁽⁴⁾ bones give the body its shape.

We use the ⁽⁵⁾ lungs for breathing.

The ⁽⁶⁾ heart is a muscle that moves the blood around the body.

The size of your heart is like the size of your ⁽⁷⁾ fist.

The human body has muscles and ⁽⁸⁾ bones.

Your ⁽⁹⁾ backbone is long and straight and runs down your back. It has 33 bones altogether.

Your ⁽¹⁰⁾ brain is like a big muscle in your head and gets stronger as you learn new things.

The ⁽¹¹⁾ skull is a bony structure that forms the head.

Your ⁽¹²⁾ wrist join your hands and your arms, and your ⁽¹³⁾ knee join the top and bottom of your legs.

The ⁽¹⁴⁾ muscles move the body.

Complete with correct body parts.

I have five senses.

I touch with my hands⁽¹⁾. I hear with my ears⁽²⁾. I smell with my nose⁽³⁾. I see with my eyes⁽⁴⁾. I taste with my tongue⁽⁵⁾.

Fact vs opinion

A **fact** is something that is real.

An **opinion** is something that someone believes.

Read the sentences and decide if they are fact (F) or opinion (O).












1. Blue is the best colour because it's my favourite. (O).
2. A cheetah can run up to 110km/h. (F)
3. The temperature can get up to 47 degrees Celsius in the Sahara Desert. (F)
4. I saw an elephant and I thought it was huge. (O).
5. An armadillo grows from 64-110 cm long. (F)
6. I think that racing cars is the best. (O)

Fill in the table.



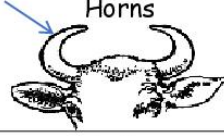


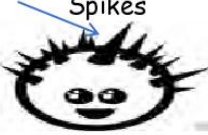




| <u>The problem</u> | <u>Try to help</u> |
|---|------------------------------|
| The head hurts | Shall I get you the nurse? |
| I've cut my (finger/thumb/hand). | Shall I bring you a plaster? |
| I fell and hit my leg/ elbow/ arm/ knee | Shall I bring you a bandage? |

Unit 7

Practise reading and study the meaning of the following words.

| | | | |
|---|--|--|---|
| <p>Spotted</p>  | <p>Stripes</p>  | <p>centre</p>  | <p>messenger</p> <p>Who carries a message</p> |
| <p>pigeon</p>  <p>This bird used to carry messages for short distances</p> | <p>Expensive</p> <p>Costs a lot of money.</p> | <p>Poor</p>  <p>Who has a little of money</p> | <p>Rich</p>  <p>Who has a lot of money</p> |
| <p>Delicious = good smell or taste</p> | <p>Enjoy</p> <p>To like</p> | <p>Knife</p>  | <p>Fork</p>  |
| <p>Napkin</p>  | <p>Plate</p>  | <p>Spoon</p>  | <p>judge</p> |
| <p>Characters</p> <p>Persons/ animals in a story</p> | <p>Setting</p> <p>The place & time of a story.</p> | <p>Ancient =</p> <p>In the past</p> | <p>Rhyming words</p> <p>The words that end with the same sound</p> |
| <p>Fair solution</p> <p>Nice solution</p> | | | |
| | | | |

Unit 6

| | | | |
|---|---|--|--|
| <p>Wings</p>  | <p>Feathers</p>  | <p>Horns</p>  | <p>Sharp teeth</p>  |
| <p>Claws</p>  | <p>Spikes</p>  | <p>Scales</p>  The fish has scaly skin | <p>Beak</p>  |
| <p>Carnivore: the animal that eats meat.</p> | <p>Herbivore: the animal that eats plants</p> | <p>Roar Loud shout</p> | <p>Defend To protect from harm or danger</p> |
| <p>Lightning</p>  | <p>Weapon Something you use to protect yourself</p> | <p>Extinct= having no living members =no longer existing</p> | <p>Footprint</p>  |
| <p>Fast x slow</p> | <p>Dangerous x safe</p> | <p>Heavy x light</p> | <p>Loud x quiet</p> |
| <p>Poison A dangerous substance that can kill a person. The snake has poisonous bite.</p> | | <p>Fossils The shape of a bone, a shell, a plant or animal that has been preserved in rock for a very long period</p> | |
| <p>Warm-blooded animals as mammals and birds can keep their own body heat even when it is cold outside. Their body temperatures usually stay the same.</p> | | <p>Cold-blooded animals, like reptiles, amphibians, and fish, become hotter and colder, depending on the temperature outside.</p> | |

Fill in the blanks with words from the box.

Herbivores - fossils - extinct - legs - couldn't - carnivores -
different - laid - five - horns - protect - necks.

There were many different kinds of dinosaurs and they were all different sizes.

Some were carnivore, they ate meat and others were herbivore, they ate plants.

Most dinosaurs had four legs, but some had two small front ones, like arms. This made it easier for dinosaurs to catch and kill animals.

One dinosaur was called Diplodocus and it weighed the same as five elephants. It couldn't run fast. Others had very long necks so that they could eat leaves at the top of trees.

Some dinosaurs used their body parts to protect themselves.

Scientists believe that the Diplodocus used its tail to fight.

All dinosaurs laid eggs.

The dinosaurs aren't alive now. They are extinct. Scientists study dinosaurs' fossils to know more about them.

Fill in the blanks with "who" or "which".

1. The boy who wears black shirt is my friend.
2. The bag, which I bought yesterday, is very big.

The bird which is standing on the branch is my favourite.

Read the paragraph. Then fill in the table.

Velociraptor lived in China approximately 73 million years ago.

Velociraptor was carnivore with a long tail and an enlarged sickle-shaped claw on each back foot, which is thought to have been used to tackle prey.

It was roughly the size of a turkey; a fully-grown Velociraptor could grow up to 2m (6.6ft) in length. It had feathers covering their bodies and fully developed feathered wings. They were able to fly.

Velociraptor was warm-blooded to some degree, as it required a significant amount of energy to hunt. It had stable body temperature.

| | |
|--------------------|---|
| Where did it live? | <u>China</u> |
| How big was it? | <u>As big as a turkey or 2m(6.6ft) long</u> |
| How did it move? | <u>fly</u> |
| What did it eat? | <u>Meat (because it's a carnivore)</u> |
| Other facts | <u>*had sickle-shaped claw</u> |

| | |
|--|----------------------|
| | <u>*had heathers</u> |
|--|----------------------|

Unit 5

Vocabulary

Invent: to make something new

Inventor: a person who makes something new.

Discover: to find something new.

An inventor is a person who invents inventions!

A painter is a person who paints a painting.

A scientist is a person who studies Science.

A musician is a person who plays music.

A baker is a person who bakes bread.

A discoverer is a person who discovers new things.

A football player is a person who plays football.

Read the following passage.

Did you know you can make electricity from the sun? The sun's rays are very strong, and when the rays hit special solar panels, it changes into electricity.

Fatima Al Kaabi invented a bag that charges lights, mobile phones and other electrical gadgets from solar energy. All the energy for the bag comes from the sun, and it is free! Isn't that amazing?

Fatima is thirteen years old and is from the UAE. Her family loves to go camping in the desert and Fatima used to take her mobile phone with her. There was no electricity in the desert, so Fatima invented a solar bag because she wanted to use her mobile phone. The solar bag makes electricity for fans and lights as well. Fatima's invention helps to make the world a better place.

Fill in the Following fact file.

| | |
|------------------------------------|--|
| Name of invention | <u>A bag that charges mobile phones from solar panels.</u> |
| Name of inventor | <u>Fatima Al Kaabi</u> |
| Age | <u>thirteen years old</u> |
| Where is the inventor from? | <u>UAE</u> |
| What can you use it for? | <u>charges lights, mobile phones and other electrical gadgets.</u> |

Unit 4

Vocabulary

1. mix two things together so they become one thing Blend
2. the hair that covers an animal fur
3. be in a place where nobody can see you hide
4. the outside part of a tree or branch bark
5. difficult, not easy hard
6. food, for example dinner or lunch meal

1) Unit 3

2) Unscramble each of the clue words.

Take the letters that appear in boxes and unscramble them for the final message.

1. A word meaning little or no water.
2. A plant lives in a desert.
3. The opposite of cold is
4. The part of the plant that takes in underground water.
5. They keep the sand away from the eyes.
6. The camel uses it to store fats.
7. The camel has lips with thick skin to eat plants with
8. The camel has long ... to eat the leaves of the trees.
9. An animal that lives in the desert. It's called the ship of the desert.

1. D y r Dry
2. TUACSC Cactus
3. OTH Hot
4. SOOTR Roots
5. SAYSELHEE Eyelashes
6. MUHP Hump
7. NIPSES Spines
8. KNCE Neck
9. Camel

Grammar

Comparative and superlative

2) Circle the correct answer.

1. Kit is ... than Jack.
 - a. tall
 - b. taller**
 - c. tallest

2. Tom is the ... in the family.
 - a. young
 - b. younger
 - c. youngest**

3. Lions are ... than dogs.
 - a. most dangerous
 - b. dangerouser
 - c. more dangerous**

4. Lions are the ... animals.
 - a. more dangerous
 - b. dangerousest
 - c. most dangerous**

Past Tense

- A verb in the **past tense** tells about an action that already happened.

The simple past tense is commonly used with time expressions referring to the past. Examples are: **yesterday, last year, ago, in 2006 etc.**

- My cousin came **yesterday**.
- I saw him **last week**.

3) Write the verb between brackets correctly.

1. The children (play) **are playing** outside now. present continuous
2. Listen! present continuous The dog (bark) **is barking** loudly.
3. Those people (walk) **walked** towards the library two hours ago. past
4. The cook (make) **made** a tasty meal yesterday. past
5. 8. My friend and I (play) **played** basketball last past week.

4) Make questions.

1. Did Mary run fast?
Yes, she ran fast.
2. **Where did Ben go?**

Ben went to the cinema.

3. What did the maid clean?

The maid cleaned the room.

4. When did Tom watch TV?

Tom watched TV at 3:00 o'clock.

5. Did Jack play football?

Yes, Jack played football.

6. Why did Mary make a cake?

Mary made a cake to surprise her family.

5) Fill in the gaps with "it" or "they".

Remember: "It" is used if the subject is singular (one).

"They" is used if the subject is plural (more than one).

1. Sally and her family are new in the country. They live near the mall.

2. I bought this laptop last week and now it doesn't work.

3. John and his friends were in the park. They were playing football.

4. It snows verb + s = subject is one in winter.

5. They celebrate verb (without s) = subject is more than one Eid El-Fitr with the family

8) Rewrite the sentence. Use "and".

We bought bananas - apples - bread - cheese.

We bought bananas, apples, bread and cheese.




























I have a pencil - a ruler - an eraser - a sharpener.

I have a pencil, a ruler, an eraser and a sharpener.

Study the body parts of the camel from Learner's Book page 42 (Term 1).

Study the following vocabulary: funny, pretty (beautiful), wise (who does right things), silly, honest (who never tells lies), dishonest, rude (not polite), whisper (to talk in a low voice) and stupid (the opposite of clever).

Unit 2: Family and memories

| | | | |
|---|---|---|---|
|  |  |  |  |
| photographer | sister | grandmother | grandfather |
|  |  |  |  |
| grandson | granddaughter | father | mother |
|  |  |  |  |
| uncle | aunt | brother | cousin |
|  |  |  |  |
| beard | woman | man | Star and moon mobile |
|  |  |  |  |
| hang | glitter | hole | moon star |
|  |  | <p>custom = tradition = habit = practice</p> |  |
| string | Eid Al Fitr | | Indonesia |
|  |  |  |  |
| parents | Egypt | visit / visited | money |

Read and answer:

My name is Ali Rashid Al Khatri.

1- What is the boy's first name? Ali

2- What is his surname? Al Khatri

Describe some memories.

This plan is applicable to any kind of memories.












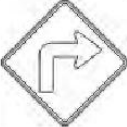




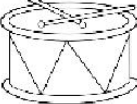










| Title | Topic sentence | Body | Concluding sentences |
|-------|------------------------------------|--|--|
| | When ? Where? Who was with you? | What did you do? First, Next, Then | How did you feel? Why? I was happy because I had a lot of fun. |

How do you celebrate Eid Ai-Fitr? What happens? How do you feel? Write at least 40 words.

A Happy Memory^{title}

Every year, ^{when} I go with _____ ^{with who} _____

Unit 1

| | | | |
|---|--|---|---|
|  back-to-back |  giggle |  quickly |  climb |
|  bounce |  tie |  slowly |  turn left |
|  carry |  tap |  twist |  turn right |
|  count |  swing |  kick |  win |
|  drum |  shoelace |  spin |  stairs |
| Easy X difficult |  Push and Pull |  rope |  letter |
|  elbow |  bat |  skip |  play |

| | |
|---|---|
| <p><u>Vocabulary:</u></p> <p>Giggle (v): to laugh with excitement</p> <p>Spin (v): to move in a circular way.</p> <p>Bounce (v): To jump repeatedly</p> <p>Kick (v): To hit with the foot.</p> | <p><u>Match the opposites.</u></p> <p>1. Push (3) left</p> <p>2. sit down (1) pull</p> <p>3. right (2) stand up</p> <p>4. easy (4) difficult</p> |
|---|---|

Fill in the blanks with words from the box.

playing - park - family - bouncing - Al Ayyalah - drinking - holding -
 moving - skipping - climbing

Lucy's ⁽¹⁾family is in the ⁽²⁾park. The boys are playing basketball. Her cousin Ahmad is ⁽³⁾bouncing the ball nicely. Rita and Lina are ⁽⁴⁾skipping the rope. Jad is ⁽⁵⁾climbing the ladder. Her grandparents are ⁽⁶⁾drinking coffee.

Lucy is looking at a group of children doing Al ⁽⁷⁾Ayyalah routine.

Some boys are ⁽⁸⁾holding sticks and ⁽⁹⁾moving them up and down. Others are ⁽¹⁰⁾playing on the drums.

Fill in the blanks with words from the box.

animal - wings - drawing - legs - fly

Some girls are ⁽¹⁾drawing mammals. A mammal is an ⁽²⁾animal that has fur and teeth. Most mammals have four ⁽³⁾legs. Some girls are drawing birds. Birds are animals that have two legs, two ⁽⁴⁾wings and feathers. Most birds can ⁽⁵⁾fly.