

Good Morning

to you

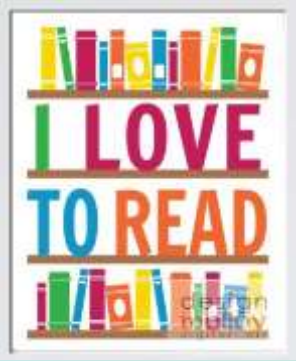


Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday



Good Morning
Class

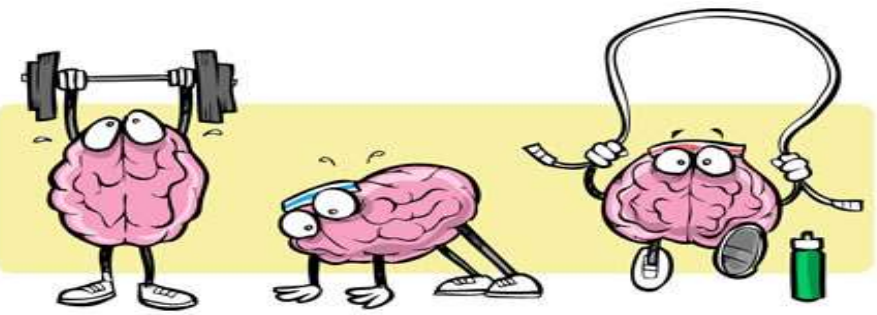
Welcome to WEEK 7
Unit 8-Lesson 4



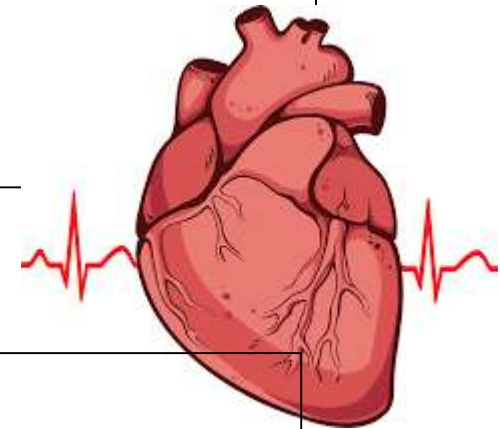


GRAMMAR

BRAIN WARM-UPS



Re-order the jumbled
letters :



herat

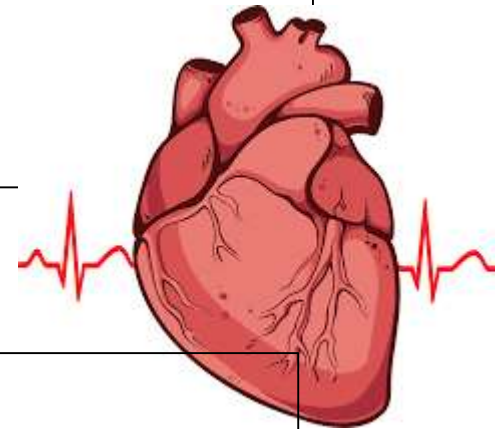


GRAMMAR

BRAIN WARM-UPS



Re-order the jumbled
letters :



heart

Today is -----, ---- February 2022

Days of the Week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Months of the Year

January	February
March	April
May	June
July	August
September	October
November	December

Our class rules



CLASSROOM RULES





Attendance



OBJECTIVES



To Listen for specific details.

To read and act out a dialogue

To use theme related words

To write a short dialogue

Objectives



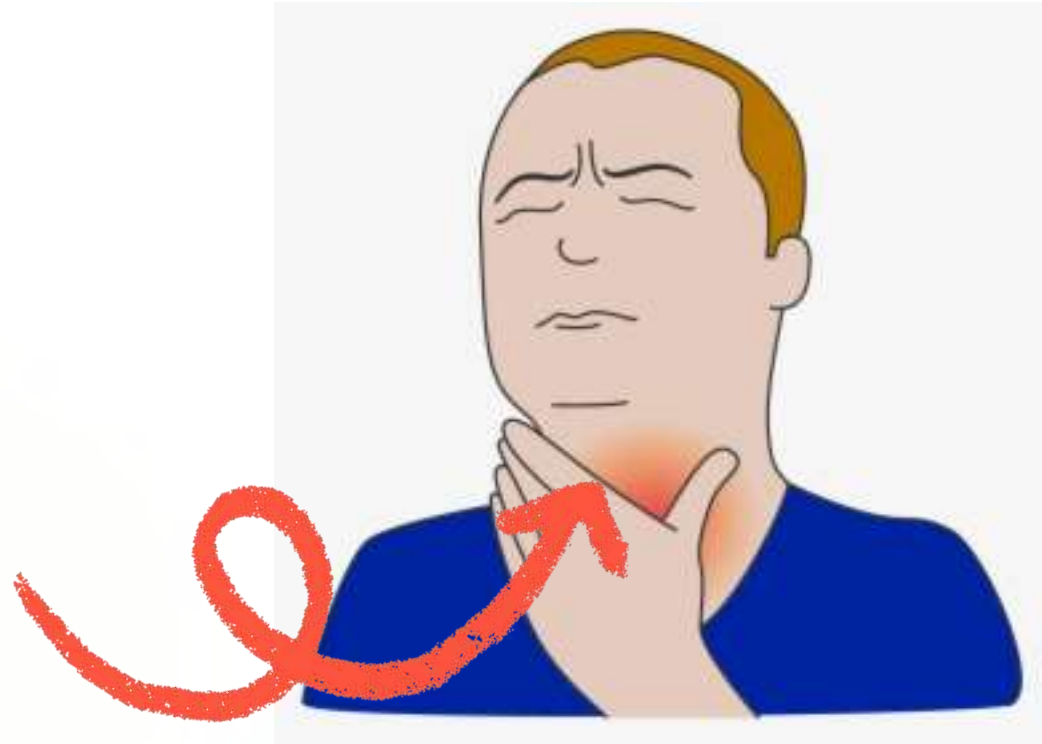
Vocabulary

tummy



Vocabulary

throat



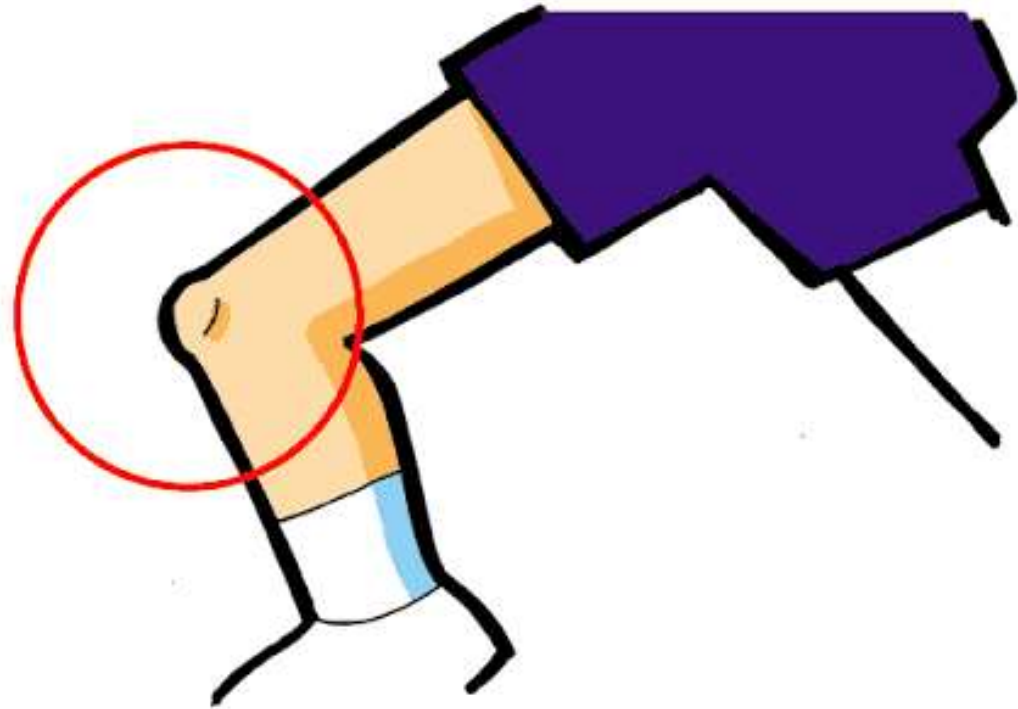
Vocabulary

thumb



Vocabulary

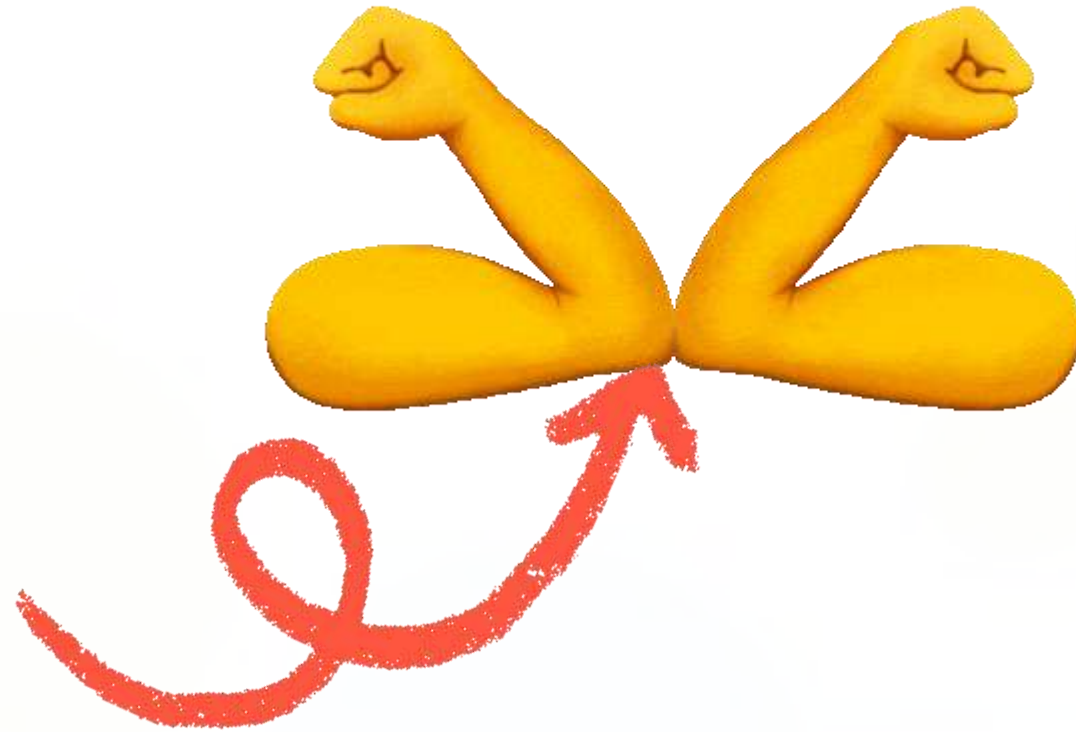
knee



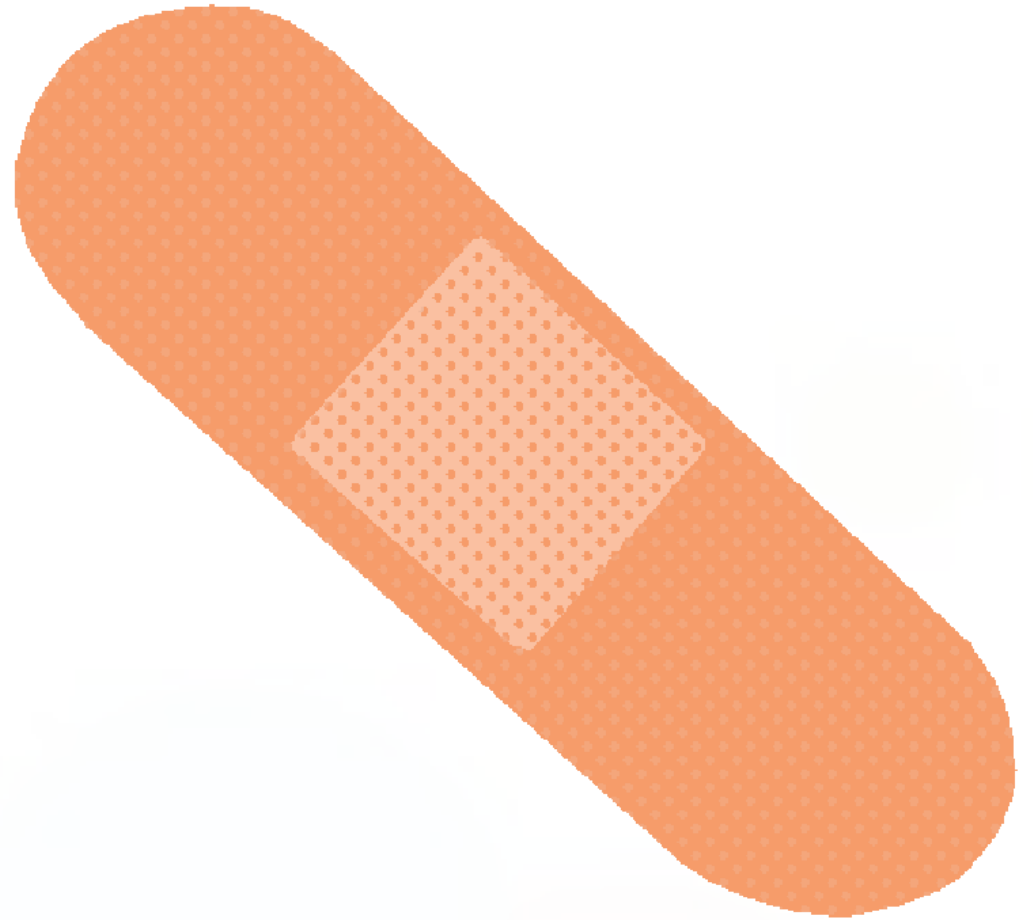
knee

Vocabulary

elbow



Vocabulary



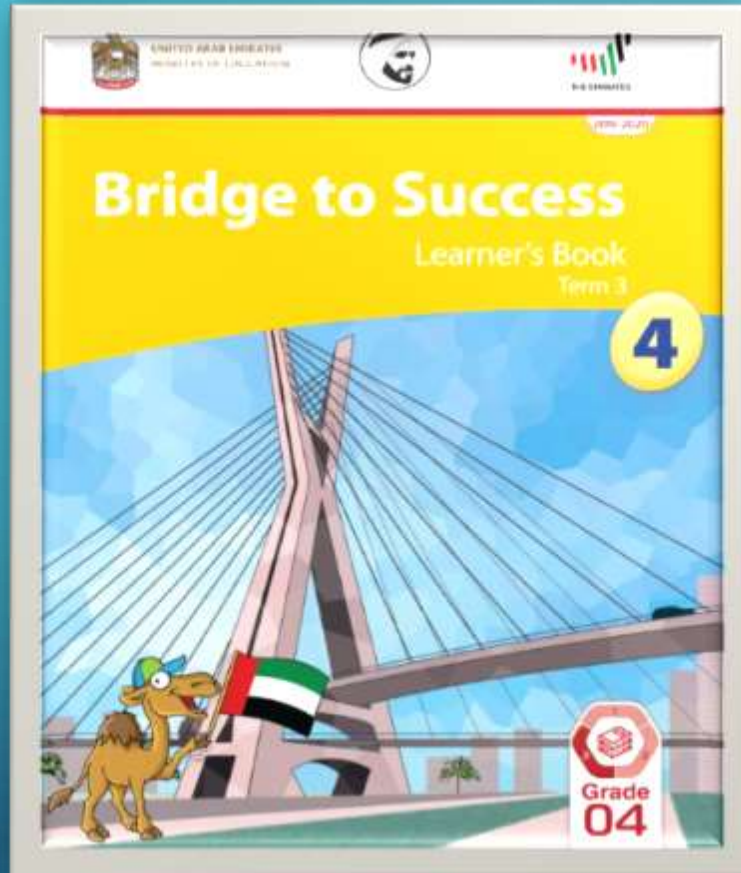
A plaster

Vocabulary

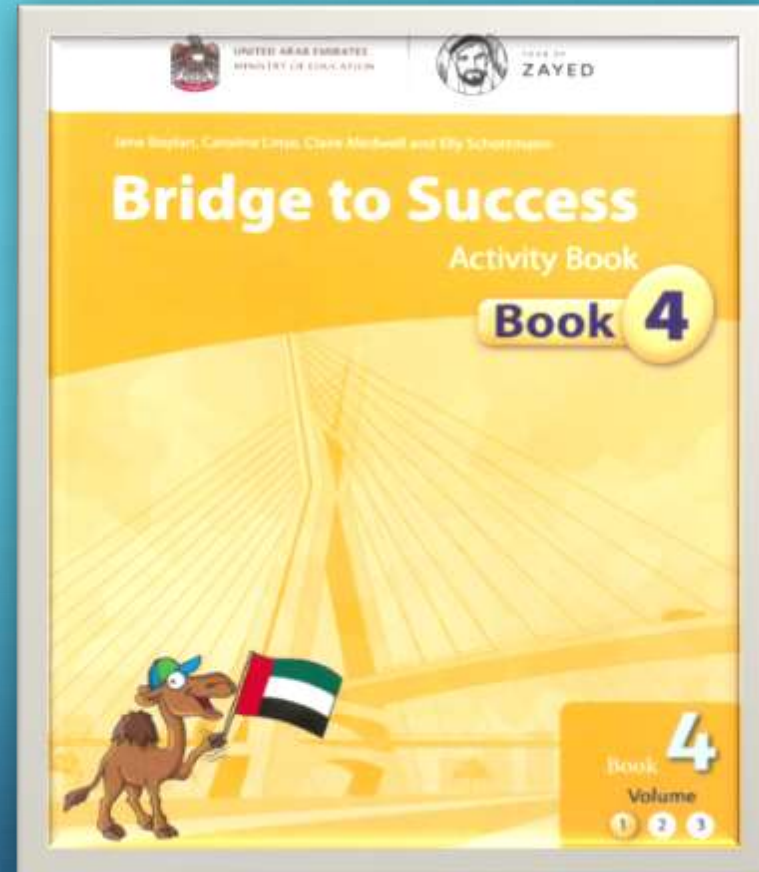
ice pack



Unit 8 Lesson 4

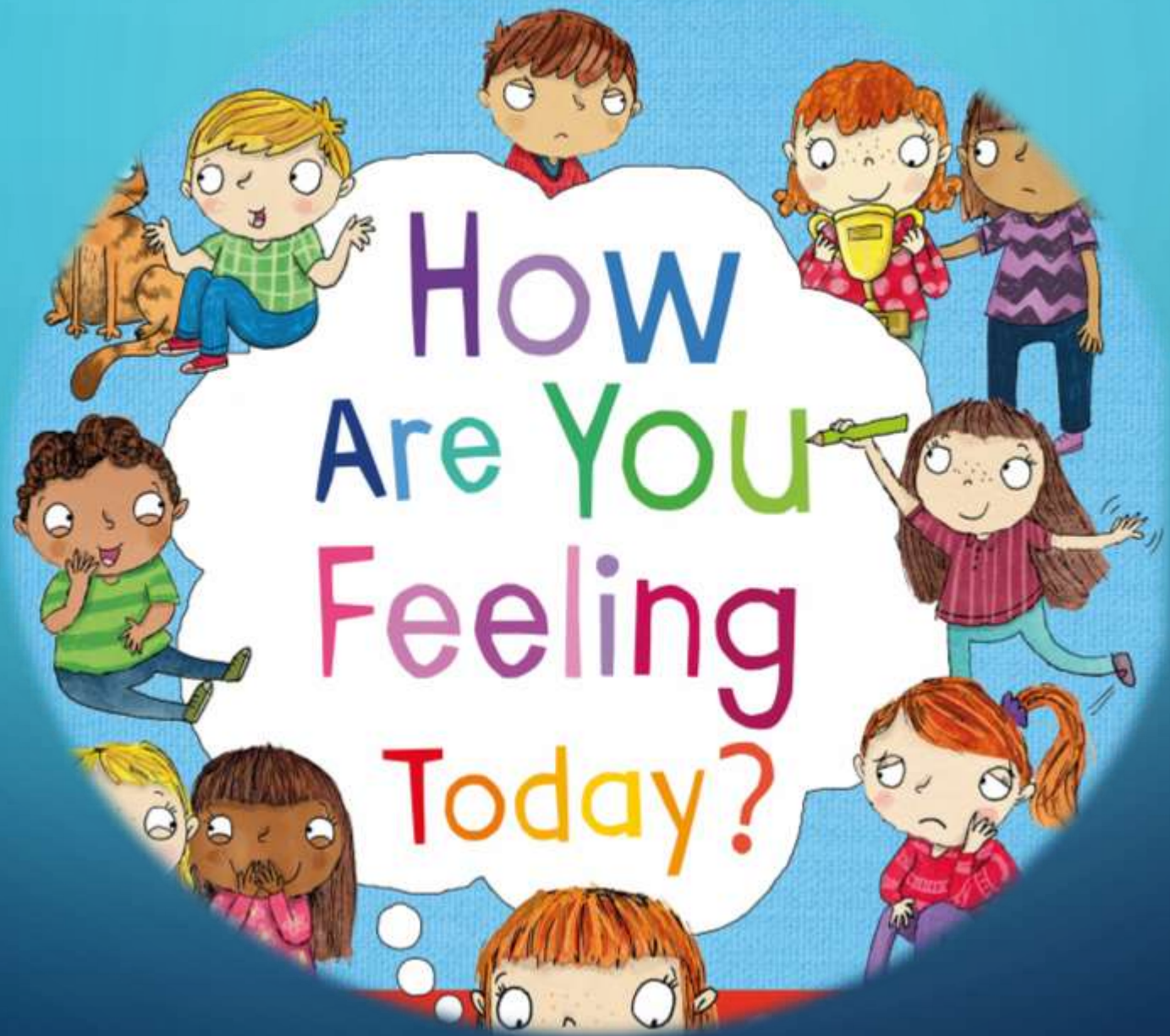


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How
Are You
Feeling
Today?



Let's watch this video to learn about our story:











1   Talk

With a partner, pretend that one of you is not well. The other is trying to help. Act out the conversation.

Partner A
Pretend you are not feeling well.

Partner B
Ask: **What's the matter?**

Partner A
Explain the problem:
My (head) hurts.
   
head tummy ear throat
I've cut my (finger).
  
finger hand thumb
I fell and hit my (knee).
  
knee elbow arm

Partner B
Try to help:
Shall I bring you (a plaster)?
  
a plaster an ice pack a glass of water
Shall I get (the teacher)?
  
the teacher your mother your father

Speaking partners:

What's the matter?

Partner A

Explain the problem:

My **(head)** hurts.



head tummy ear throat

I've cut my **(finger)**.



finger hand thumb

I fell and hit my **(knee)**.



knee elbow arm

Ahhh



Partner B

Try to help:

Shall I bring you **(a plaster)**?



a plaster



an ice pack



a glass of water

Shall I get **(the teacher)**?



the teacher



your mother



your father

Speaking partners:

Partner A

Explain the problem:

My **(head)** hurts.



head tummy ear throat

I've cut my **(finger)**.



finger hand thumb

I fell and hit my **(knee)**.



knee elbow arm

Partner B

Try to help:

Shall I bring you **(a plaster)**?



a plaster



an ice pack



a glass of water

Shall I get **(the teacher)**?



the teacher



your mother



your father

Ahhhh

What's the matter



Speaking partners:

Partner A

Explain the problem:

My **(head)** hurts.



head tummy ear throat

I've cut my **(finger)**.



finger hand thumb

I fell and hit my **(knee)**.



knee elbow arm

Partner B

Try to help:

Shall I bring you **(a plaster)**?



a plaster



an ice pack



a glass of water

Shall I get **(the teacher)**?



the teacher



your mother



your father

Ahhhh

What's the matter



Speaking partners:

Partner A

Explain the problem:

My **(head)** hurts.



head tummy ear throat

I've cut my **(finger)**.



finger hand thumb

I fell and hit my **(knee)**.



knee elbow arm

Partner B

Try to help:

Shall I bring you **(a plaster)**?



a plaster



an ice pack



a glass of water

Shall I get **(the teacher)**?



the teacher



your mother



your father

Ahhhh

What's the matter



Speaking partners:

Partner A

Explain the problem:

My **(head)** hurts.



head tummy ear throat

I've cut my **(finger)**.



finger hand thumb

I fell and hit my **(knee)**.



knee elbow arm

Partner B

Try to help:

Shall I bring you **(a plaster)**?



a plaster



an ice pack



a glass of water

Shall I get **(the teacher)**?



the teacher



your mother



your father

Ahhhh

What's the matter



Use of English

When we want to help someone we say: 'Shall I ...?', for example, Shall I get you a plaster?

2 Use of English

Pretend that you have hurt yourself or that you are not feeling well.

Complete the conversation between you and a friend. Use the words in boxes or choose other words.

Friend: Hello, Ali. What's the matter? (write your name)
You: My head hurts.
Friend: Oh dear. Shall I bring you A glass of water?
You: No, thanks.
Friend: Shall I call the nurse?
You: Yes, please.



Parts of your body

head ear toe
ankle knee finger
throat tummy back

Things you may need

an ice pack
a plaster
a glass of water

People to call

your dad your mum
the teacher the nurse



Lesson 4 I don't feel well!

1 Write

Read the problems and write sentences about how you would help your friend.

1 My head hurts.

2 I cut my arm.

3 I fell and hit my leg.

4 My stomach hurts.



Lesson 4 I don't feel well!

1 Write

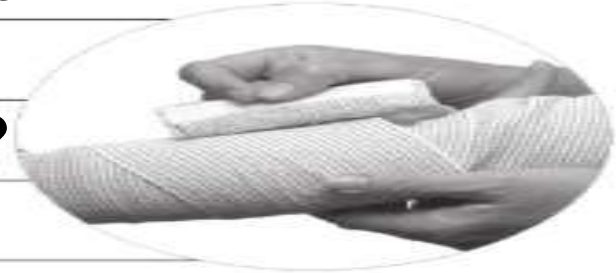
Read the problems and write sentences about how you would help your friend.

1 My head hurts. **Shall I bring you a glass of water?**

2 I cut my arm. **Shall I bring you a plaster?**


3 I fell and hit my leg. **Shall I bring you a bandage?**

4 My stomach hurts. **Shall I call your dad?**



2 Word study

Sort the words into rhyming groups.

head	eyes	nose
		
<i>bed</i>	flies, wise	toes, knows
bread,	buys, prize	rose, goes
red, said		

flies	knows
bed	buys
bread	rose
toes	prize
red	said
wise	goes



Fun and Games



...t feel well!

Write
...d the problems and write sentences about how you would help your friend

- 1 My head hurts.
- 2 I cut my arm.
- 3 I fell and hit my leg.
- 4 My stomach hurts.



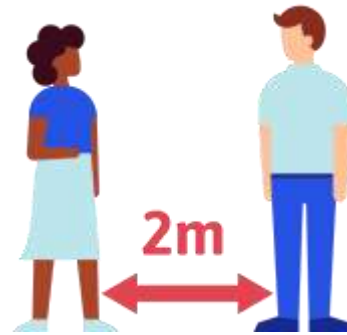
Finish!!

Wear a mask



Wash your hands

20 s



Keep
distance

THANK YOU
Mom and Dad

shutterstock



Thank You



انا اتعهد ان التزم



انا اتعهد ان التزم

Good bye

hang up



اغلق البث