

Mock Exam Practice For Grade 4 2024/2023

Mock Exam Practice  
Grade4  
Term 2  
2024-2023

	Name الطالب اسم
Grade 4	Class الصف
	School المدرسة
English Language	Subject المادة

Notes:

This exam is meant to be a **practice** for the End of Term 2 English Exam. It supports our students and guides them through their preparation process.

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الدليل الإرشادي للامتحان  
Exam Guidelines

ملاحظات Comment	محتوى الامتحان Syllabus	المادة Subject	اليوم والتاريخ Day & Date
	<p><b>ECFE Grammar</b> G.1.1 Adjectives: position G.14.1 Past time (including the verb 'to be') G.12.1 Prepositions of Place G.13.2 Present continuous G.13.1 Present time; present simple (including the verb 'to be') G. 8. 1 Modals (present)</p> <p><b>Functional Language</b> FL.7 Describing objects. FL.5 Describing people (animals) FL.5 Describing people. FL.29 Talking about time periods. FL.3 Expressing likes and dislikes. FL.4 Using numbers to express amount, quantity, number, and time. FL.38 Asking about and describing feelings and emotions. FL.23 Making offers and requests. FL.26 Comparing and Contrasting (Similes)</p>	<p>English Language Grade 4 Access Level 2.1</p>	

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# نماذج الأسئلة Sample Questions

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Part 1

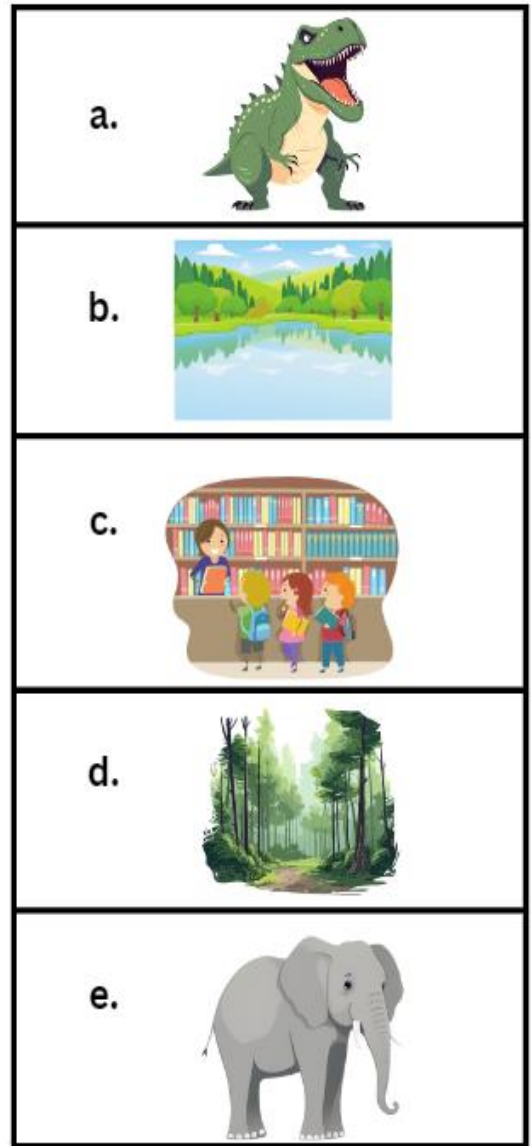
**Section A: Matching**

**Read the texts (1-3). Draw a line to the correct picture. There are 2 pictures you do not need.**

1. These animals once roamed the planet Earth. Some ate meat, others ate plants. We can see their fossils in museum.

2. This place has lots of books. You can borrow books and read at home, or you can sit there and read them.

3. This is the biggest animal on land. It is large and heavy. It has big ears.



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Part 2

**Section A: Choose the correct word for each sentence**

**Choose the correct word that the sentence is about. There are 5 words you do not need.**

clock	breakfast	parrot	scientist	dinosaur
insects	butterfly	cheetah	school	camp

1. We eat this meal in the morning.	
2. A person who studies something. For example, someone who studies fossils.	
3. This animal is one of the fastest runners. It has spots on its body and a long tail.	
4. This place has lots of children. They come here to learn and become smart.	
5. I have two hands and can tell the time.	

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**Part 2**

**Section B:**

**Read the texts and write your answer on the line to complete the sentence.**  
**Choose the correct answer A, B or C for the questions.**

**Text 1**

I like going to the museum. It has many wonderful objects. My favourite area is where they have the dinosaur fossils.

1. I like going to the \_\_\_\_\_.
2. What is the best title for the text?  
A. Museums Are Great  
B. Dinosaurs, Dinosaurs  
C. Wonderful Objects

**Text 2**

Today, I went on a trip to the supermarket with my mother. We bought some orange juice, some bread, and six carrots. I enjoyed it.

3. We bought \_\_\_\_\_ orange juice.
4. What is the best title for the text?  
A. Food I Like To Eat  
B. A Trip To The Supermarket  
C. My Mother Likes to Shop

**Text 3**

Dear Teacher,  
I don't feel well. I can't come to school today. I have a cold.  
Jameela

5. I can't come to \_\_\_\_\_ today.
6. What is the best title for the text?  
A. Sick Note  
B. I Like School  
C. At Home

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**Text 4**

Alya and Aysha are in Grade 4. They wear matching clothes, and both like to read books. They are together most of the time.

7. They both like to read \_\_\_\_\_.

8. What is the best title for the text?

- A. Alya And Aysha Are Best Friends
- B. Grade 4 Classmates
- C. What I Like To Do

**Text 5**

Put your hands on your back. Feel your backbone. Put your hands on your head. Feel your skull. Put your hands on your sides. Feel your ribs.

9. Put your hands on your \_\_\_\_\_. Feel your skull.

10. What is the best title for the text?

- A. Inside Our Bodies
- B. Head, Knees, and Toes
- C. My Backbone

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**Part 2**

**Section C:**

**Read the texts and write your answer the questions.**

**Text 1: The senses: sight and hearing**

1. Our bodies have five senses that help us explore and understand the world around us. First, there's sight, which helps us see the world. Our eyes can make out light and colours, we read books and watch movies. Without our eyes, we wouldn't be able to see the faces of our friends and family or enjoy nature.

2. Next, we have hearing, which lets us listen to sounds all around us. Our ears help us hear music and people talking. We use our hearing to understand what others are saying. We use our hearing to understand what others are saying and to enjoy listening to our favourite songs.

**Text 2: Taste, smell, and touch**

3. There's taste, which allows us to enjoy different foods. This sense helps us taste sweet, salty, sour, and bitter food. We use it to enjoy food like ice cream, pizza, and fruits.

4. After taste, we have smell. Our noses help us smell fresh flowers and yummy cookies baking in the oven. Finally, there's touch, which lets us feel things with our skin. Our hands can feel if something is hot or cold, rough or smooth.

1. Sara wants to know how the sense of sight helps us. Can she use Text 1 to help her?

- A. Yes
- B. No

2. Fatima wants to know which sense helps her to taste food. Can she use Text 1?

- A. Yes
- B. No



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3. Which paragraph tells us about the sense of smell?

- A. 4
- B. 2
- C. 1

4. Which paragraph talks about feeling things with our skin?

- A. 4
- B. 2
- C. 1

5. What do texts 1 and 2 tell us?

- A. The Amazing Five Senses And How They Help Us
- B. We See With Our Eyes And Smell With Our Nose
- C. We Feel Things Around Us With Our Skin

**Part 3**

**Look at the image. Answer the questions by writing complete sentences.**  
**Use the words in the box to help you.**

big	small	quiet	noisy
fun	friends	teachers	chairs
books	computer	bags	children



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1. What is the name of your school?

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2. Is your school big or small?

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3. Do you like your school? Why or why not?

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4. Can you name some objects that you see in your classroom?

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5. Describe your classroom. You can use the words in the box.

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Task Completion	Use of vocabulary	Punctuation	Spelling	Handwriting	Total
/8	/8	/8	/8	/8	/40

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دليل الإجابة

Answer Guidelines

رقم السؤال Item	الإجابة Answer
1.	a
2.	c
3.	e
4.	d
5.	a
6.	c
7.	feeling
8.	go
9.	have
10.	1
11.	on
12.	better
<b>Part 2 (Section A)</b>	
1.	breakfast
2.	scientist
3.	cheetah
4.	school
5.	clock
<b>Part 2 (Section B)</b>	
1.	museum
2.	A. Museums Are Great
3.	some
4.	B. A Trip To The Supermarket
5.	school
6.	A. Sick Note
7.	books
8.	A. Alya And Aysha Are Best Friends
9.	head
10.	A. Inside Our Bodies
<b>Part 2 (Section C)</b>	
1.	A
2.	B

