

UAE Phonics

Student Book



Grade
01
Student
Book

Course Guide

Phonics Focus

Structured sets of phonemes and graphemes are an integral feature of the course and will be applied through a variety of methods of learning; including blending, segmenting, word families and rhyming. It is essential that phonics is practised and reinforced throughout the entirety of the course.

High Frequency Words

An awareness of the most commonly used High Frequency Words will be incorporated throughout the course. Recognition of these words will enable learners to become faster and more fluent readers.

Handwriting Practice

Learners are supported through the basics of letter formation and penmanship. The course aims to develop fine motor skills and provide learners with the ability to write independently and with confidence.

Sentence Structure

Syntax is reinforced through repetition and progressively challenging activities that provide learners with the tools needed to create their own sentences while continuing their language learning.

Reading Comprehension

Relatable reading tasks and comprehension activities have been designed to challenge learners and enhance listening, speaking and writing skills. Through reading comprehension learners will build on their vocabulary, practise pronunciation and develop grammar knowledge.

Welcome to English



Activity 1

Listen and repeat.

Hello!

Good morning!

How are you?

I'm fine,
thank you!









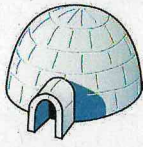








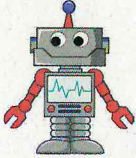
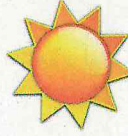



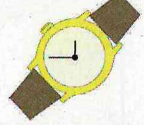






My name is:

The Alphabet

Activity 1

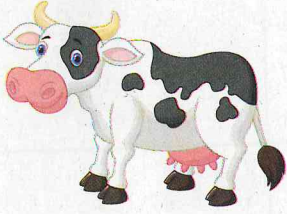



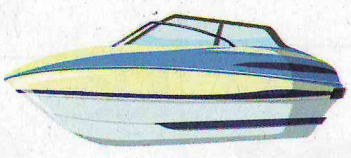


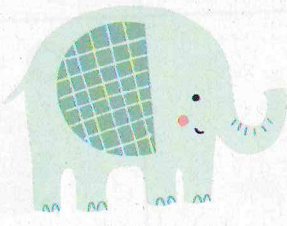
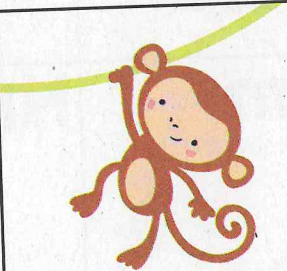
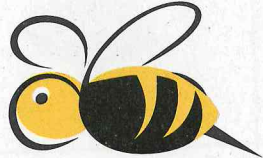
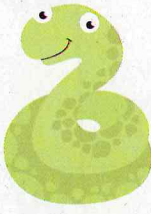
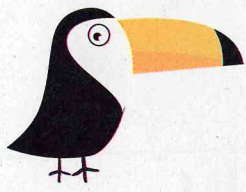



Listen and repeat.

Aa 	Bb 	Cc 	Dd 
Ee 	Ff 	Gg 	Hh 
Ii 	Jj 	Kk 	Ll 
Mm 	Nn 	Oo 	Pp 
Qq 	Rr 	Ss 	Tt 
Uu 	Vv 	Ww 	Xx 
Yy 	Zz 	Activity 2  Sing the alphabet song.	

Sounds Around Us

Activity 1










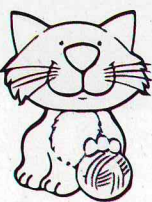


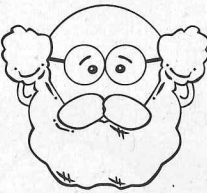
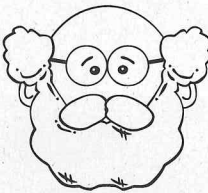
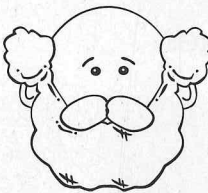
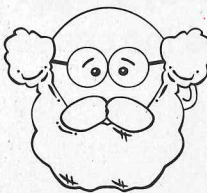
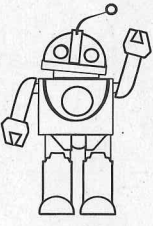
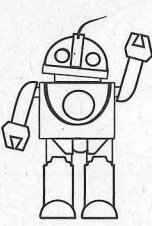
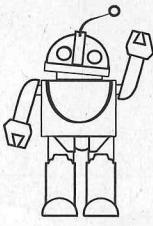
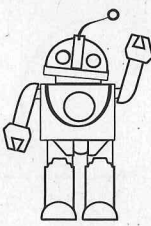
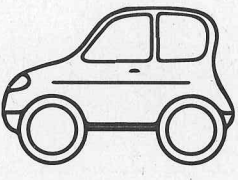
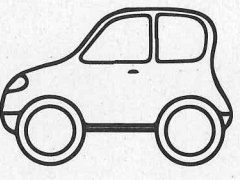
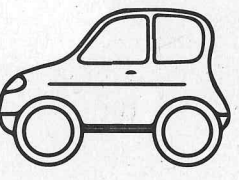
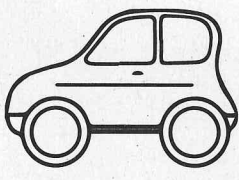
Listen and circle.

1. 		
2. 		
3. 		
4. 		
5. 		

Let's Read

Activity 1

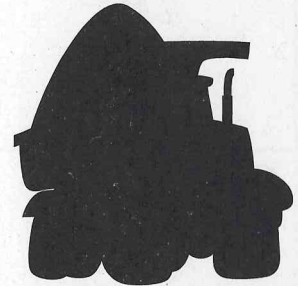
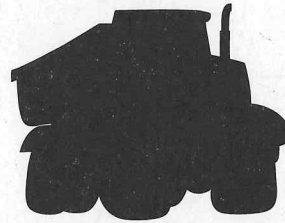
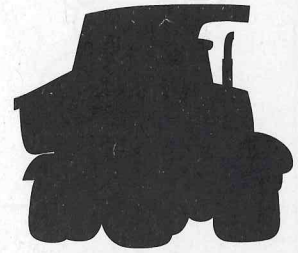
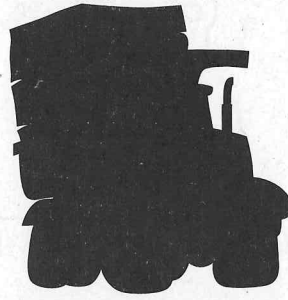
Colour the pictures that are the same.

1. 	a. 	b. 	c. 
2. 	a. 	b. 	c. 
3. 	a. 	b. 	c. 
4. 	a. 	b. 	c. 
5. 	a. 	b. 	c. 
6. 	a. 	b. 	c. 

Let's Read

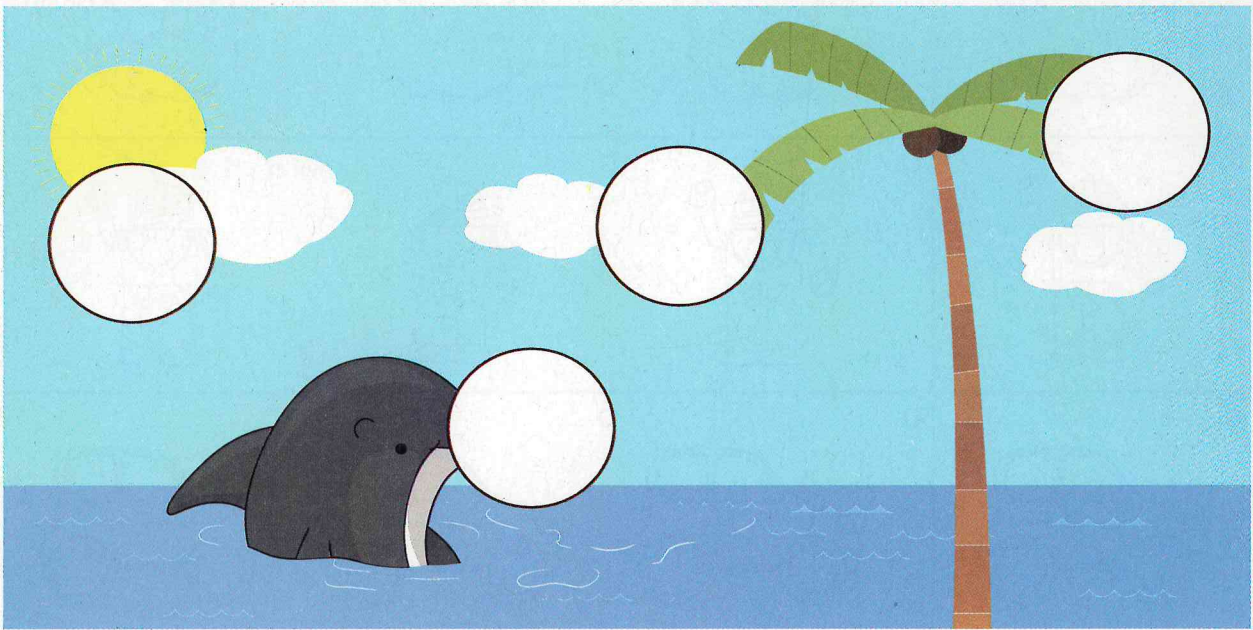
Activity 2

Find the correct shadow.



Activity 3

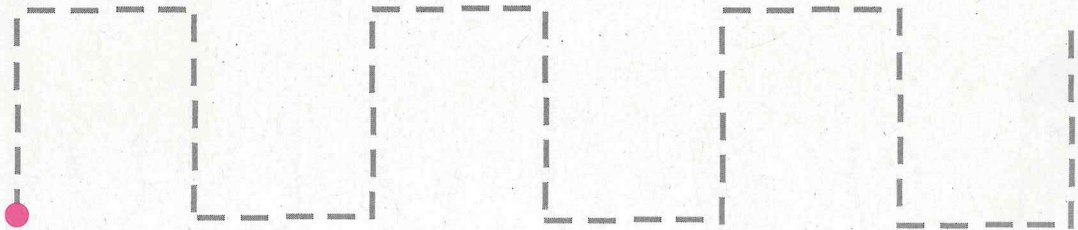
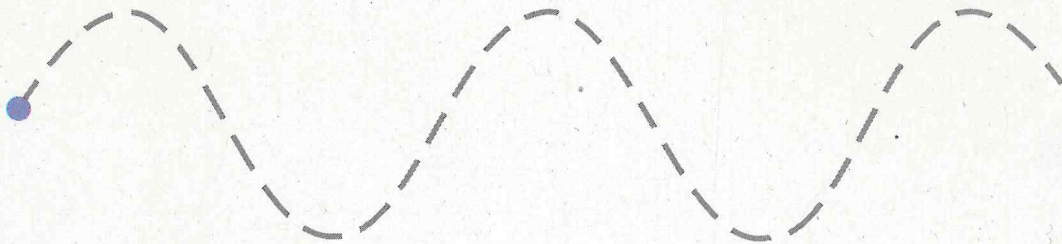
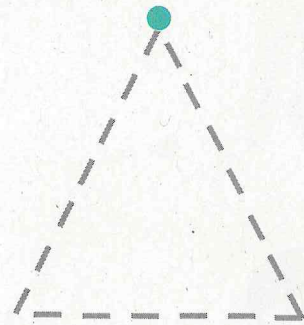
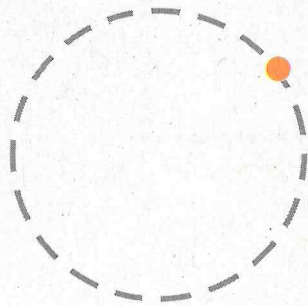
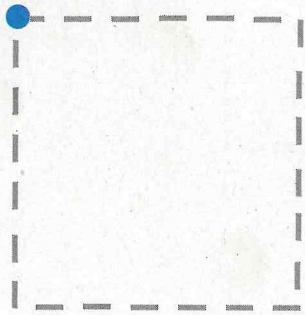
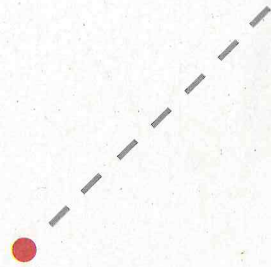
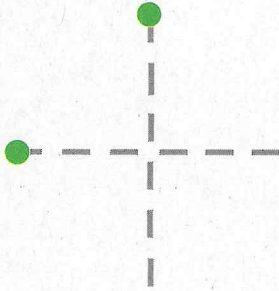
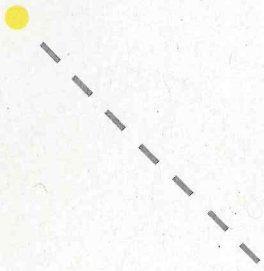
Paste the correct pictures.



Let's Write

Activity 1

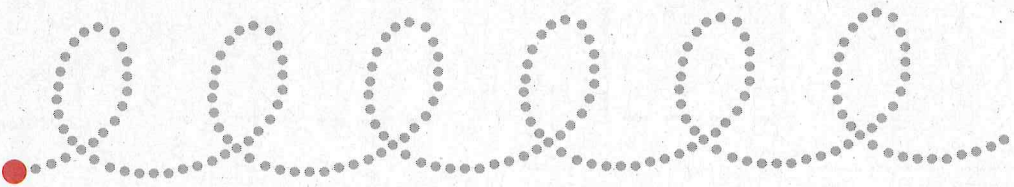
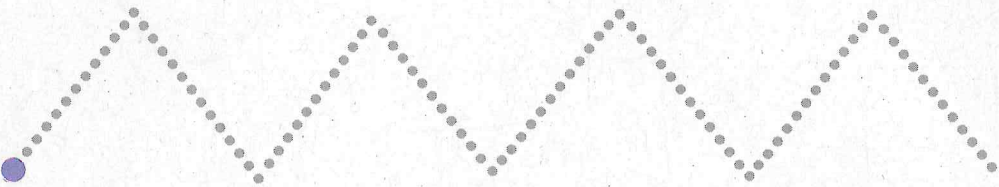
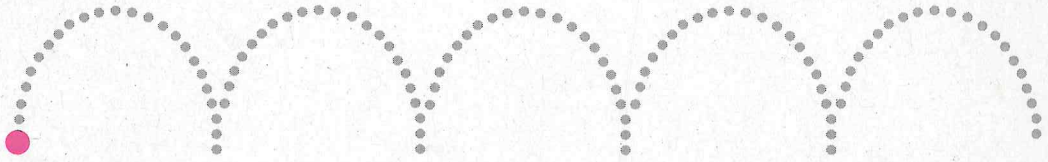
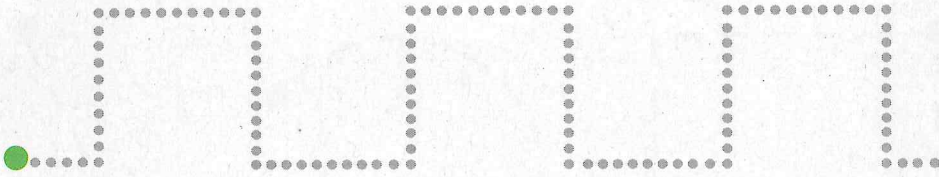
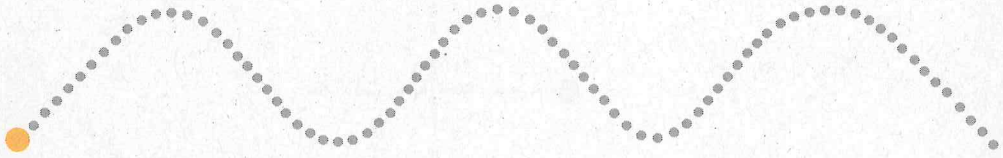
Trace the lines. Start at the dots.



Let's Write

Activity 2

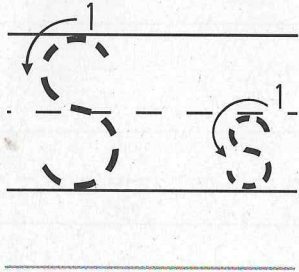
Trace the lines. Start at the dots.

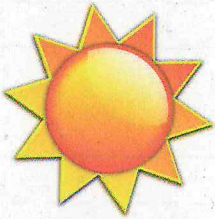
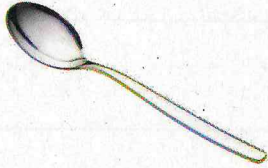
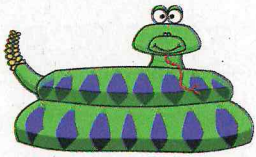



Phonics Focus - S s

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **s**. Trace **S s**.

S s



	
s un	s poon
	
s nake	s it

Activity 1

Listen and repeat.

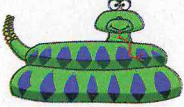

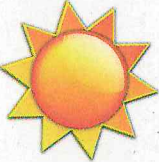
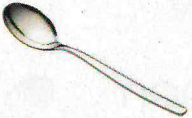
Activity 2

Colour **S s**.

S a s B S s A b S


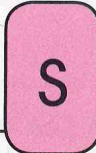
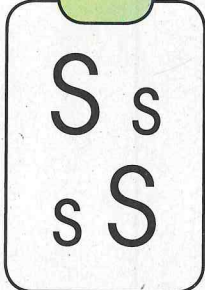

Activity 3

Listen and circle.

1. 	2. 
	

Activity 4

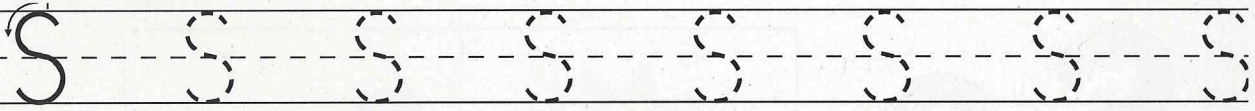
Circle the letters that look the same.

1. 	2. 
	

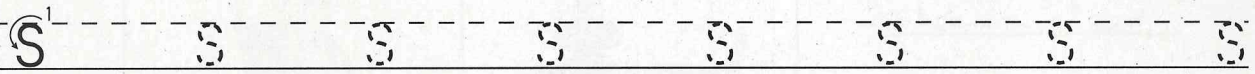
Phonics Focus - S s

Activity 5

Say the sound. Trace and write the letters.



Blank handwriting lines for practicing writing the uppercase letter S.

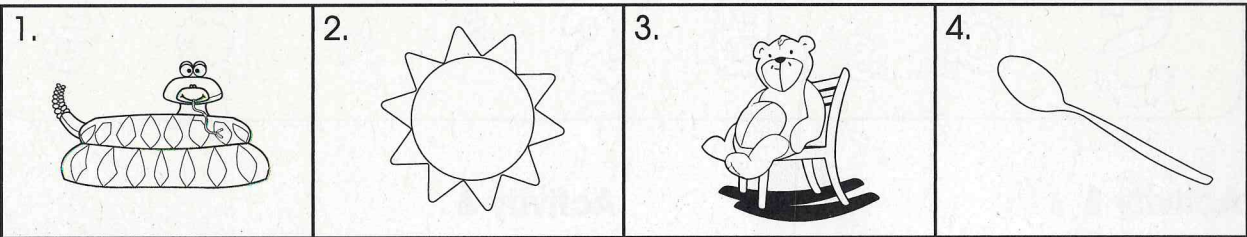


Blank handwriting lines for practicing writing the lowercase letter s.

Unit Two

Activity 6

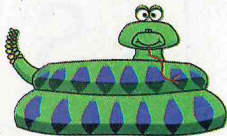
Colour the pictures. Say the words with a partner.



Activity 7

Let's sing!

I can see a **s**nake!
I can see a **s**nake!
Ss... ss... ss... ss, ss!
I can see a **s**nake!

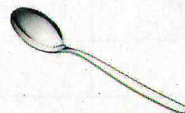


Activity 8

Use these words in the song.



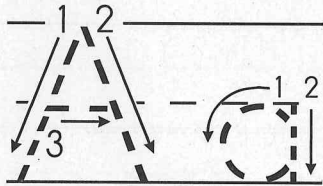
spoon


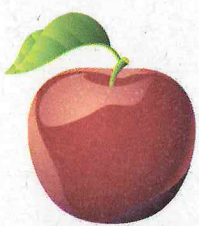
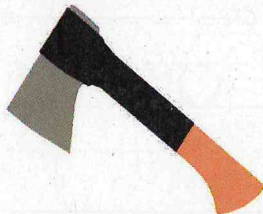
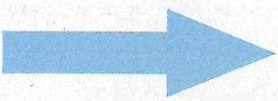


Phonics Focus - A a

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **a**. Trace **A a**.

Aa



	
ant	apple
	
axe	arrow

Activity 1

Listen and repeat.

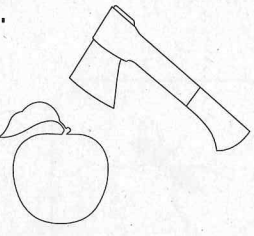
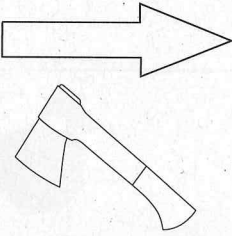
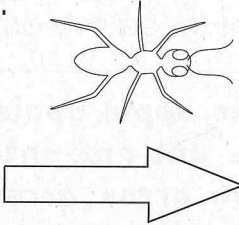
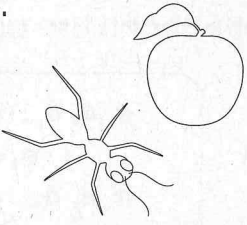
Activity 2

Circle the letters that look the same.

1.	A	a	A	s
2.	a	A	S	a

Activity 3

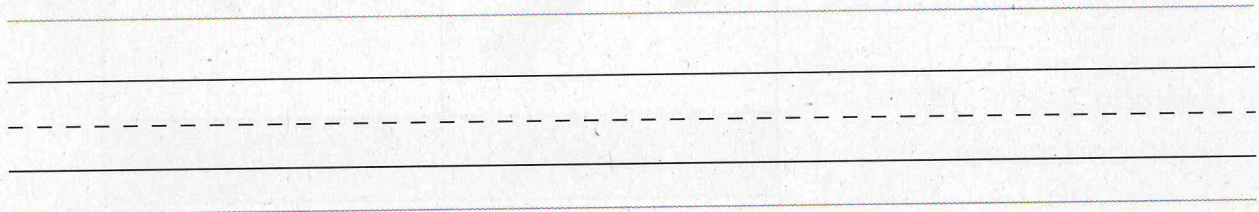
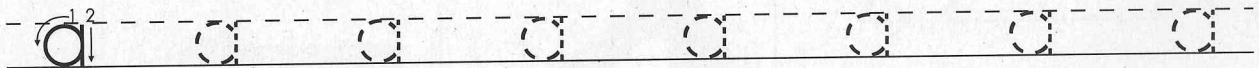
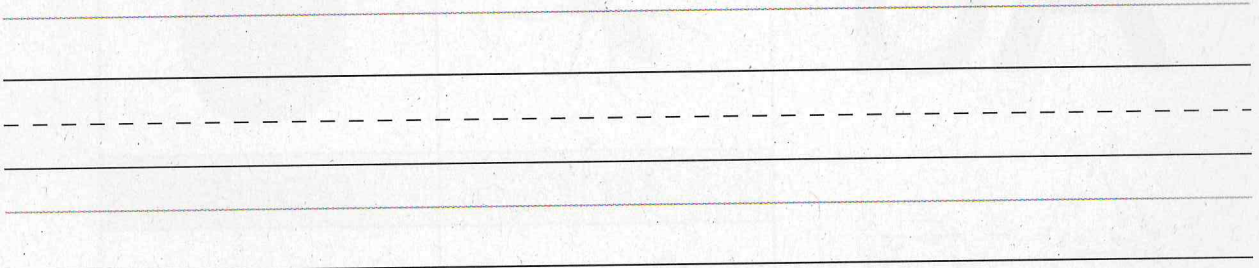
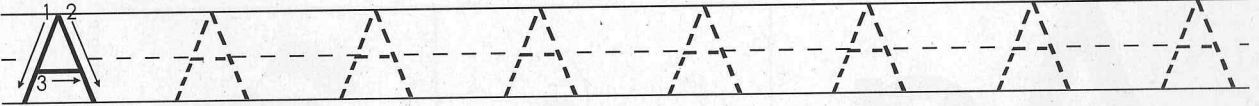
Colour the correct pictures.

1. 	2. 	3. 	4. 
apple	axe	arrow	ant

Phonics Focus - A a

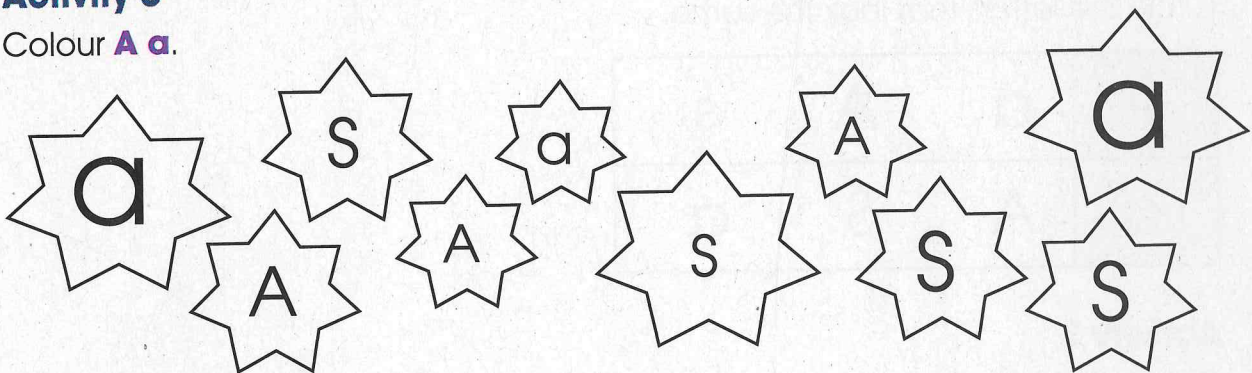
Activity 4

Say the sound. Trace and write the letters.



Activity 5

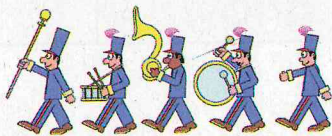
Colour **A a**.



Activity 6

Let's chant! Use actions for each word.

a, a, a... apple, apple, apple!
a, a, a... ant, ant, ant!
a, a, a... arrow, arrow, arrow!
a, a, a... axe, axe, axe!



Let's Read

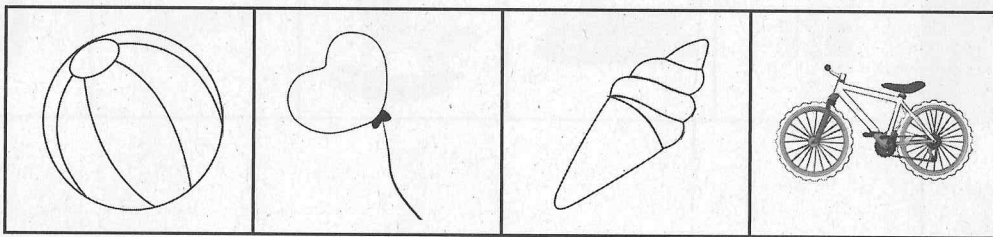
Activity 1

Look at the picture. What can you see?



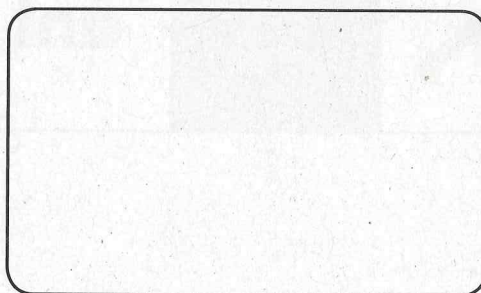
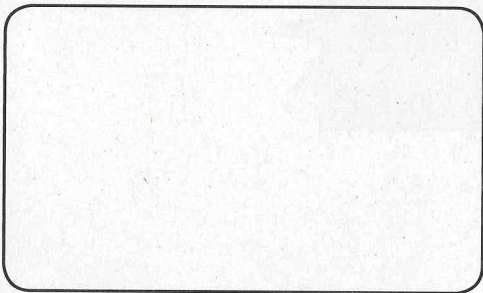
Activity 2

Find these things in the picture.



Activity 3

What else can you see? Draw two pictures.

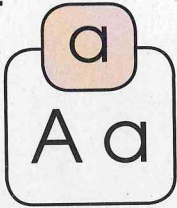


Review

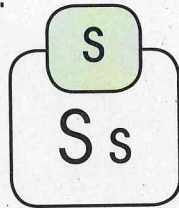
Activity 1

Circle the letters that look the same.

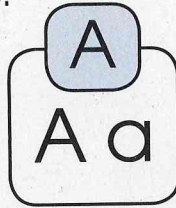
1.



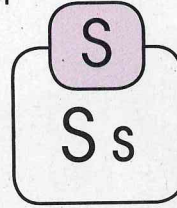
2.



3.


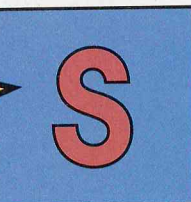



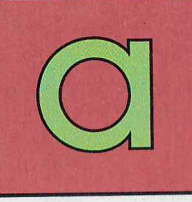

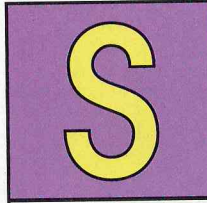

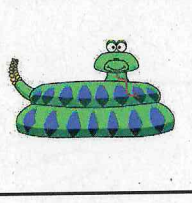

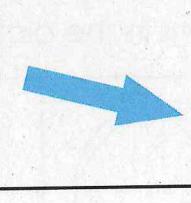
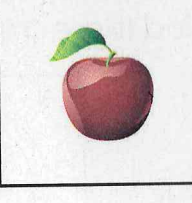
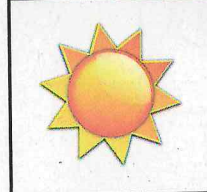
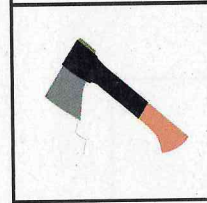
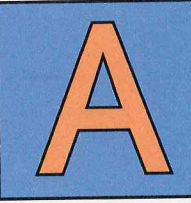




4.



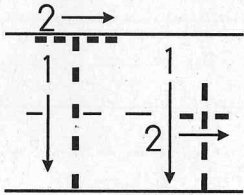
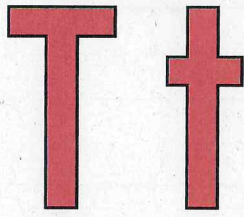
Activity 2 2

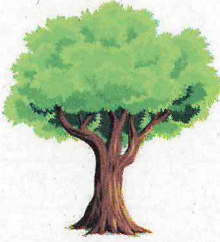
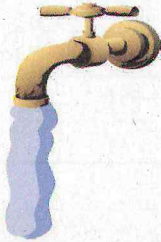
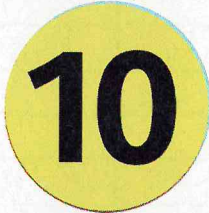

Choose cards and play the game. Say the sounds and words.

Phonics Focus - T t

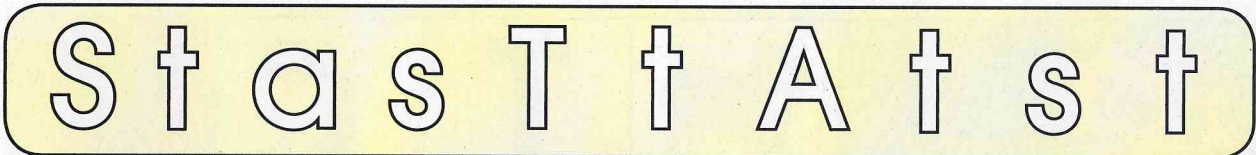
- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **t**. Trace **T t**.



	
tree	tap
	
ten	tiger

Activity 1  
Listen and repeat.

Activity 2
Colour **T t**.



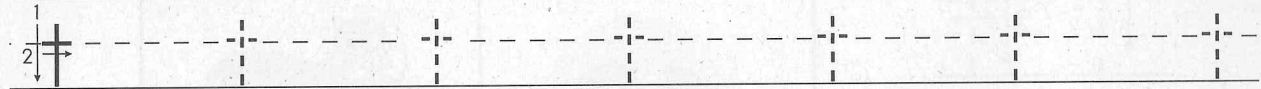
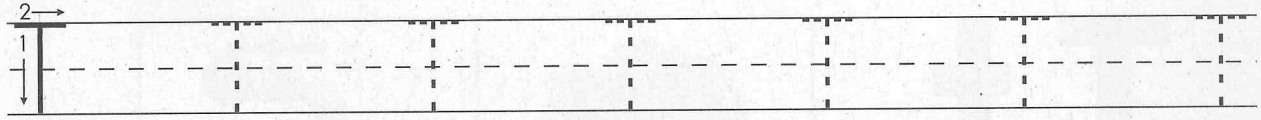
Activity 3
Circle the **T t** pictures.



Phonics Focus - T t


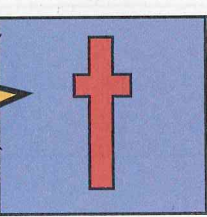

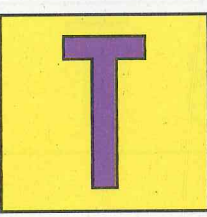
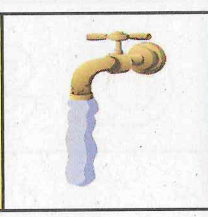
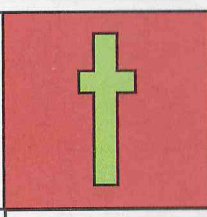
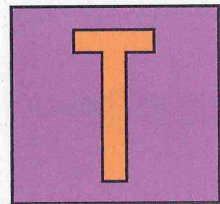
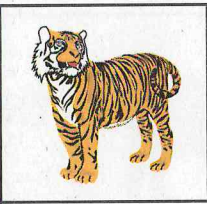
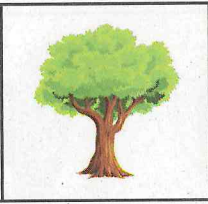
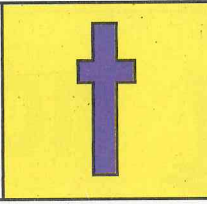

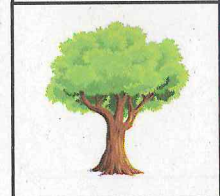
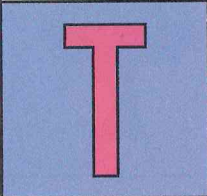

Activity 4

Say the sound. Trace and write the letters.



Activity 5 2

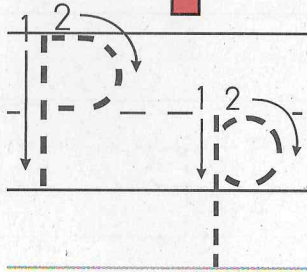
Choose cards and play the game. Say **t**. Say the words.

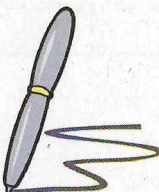
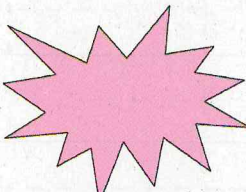


					
					tree
					tiger
ten					
		tap			

Phonics Focus - P p

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **p**. Trace **P p**.

P p



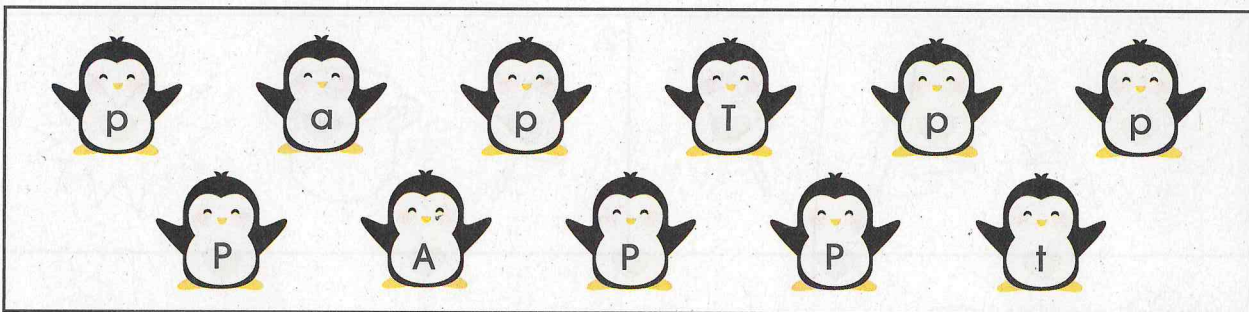
	
pen	pink
	
pin	pot

Activity 1

Listen and repeat.

Activity 2

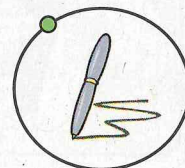
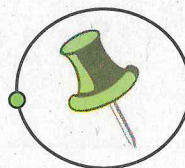
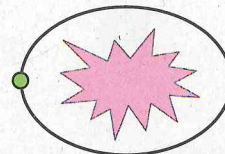
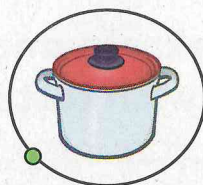
Circle the penguins with **P p**.



Activity 3

Match the words to the pictures.

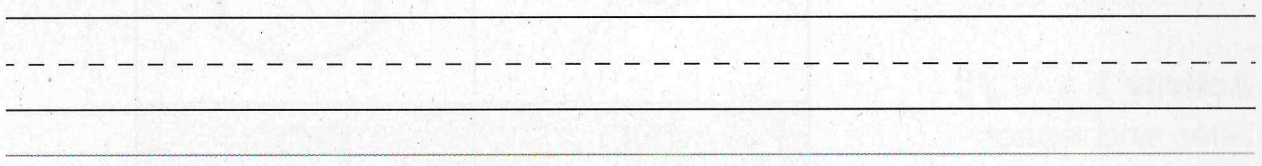
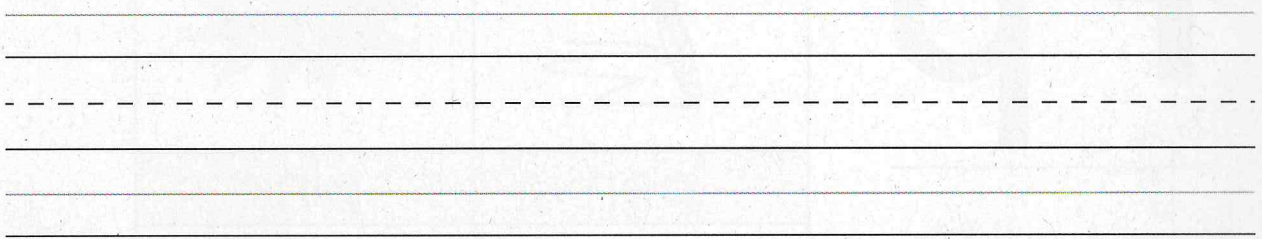
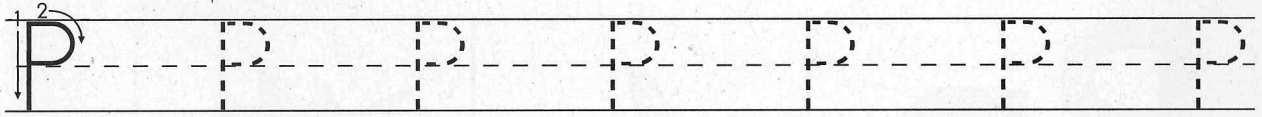
- | | | |
|----|------|---|
| 1. | pen | • |
| 2. | pink | • |
| 3. | pot | • |
| 4. | pin | • |



Phonics Focus - P p

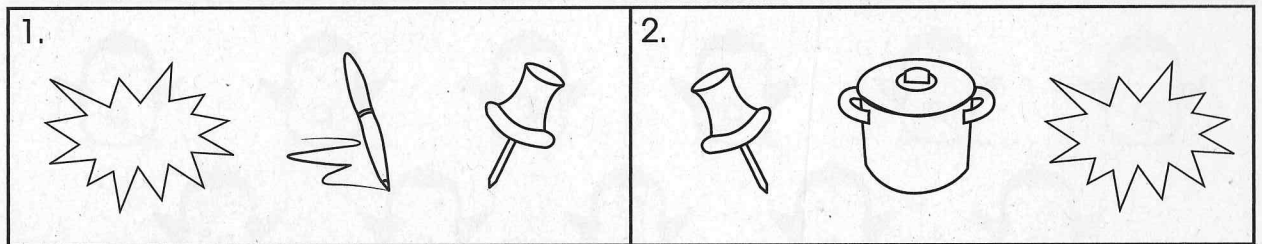
Activity 4

Say the sound. Trace and write the letters.



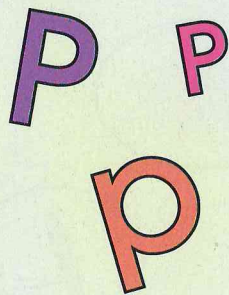
Activity 5

Listen and colour the pictures.

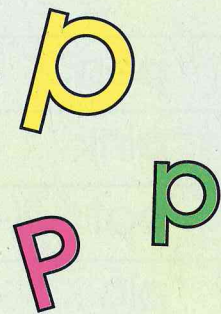


Activity 6

Let's sing!



Pen, pink, pin and pot,
Start with letter p,
P...p...p...p, p,
Sing along with me!



Let's Read

Activity 1

Say the sounds. Blend the sounds. Read the words.

1. a t
• •

a t
→

at

2. s a t
• • •

s a t
→

sat

3. p a t
• • •

p a t
→

pat

4. t a p
• • •

t a p
→

tap

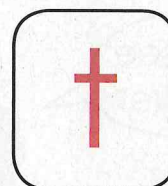
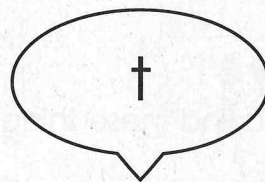
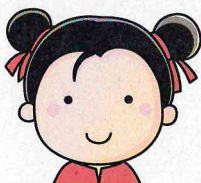
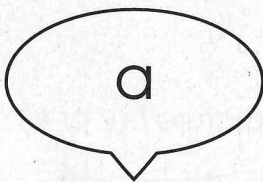
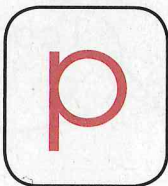
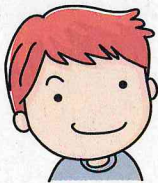
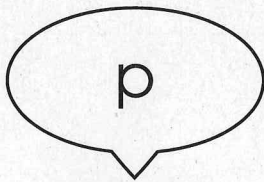
5. t a p s
• • • •

t a p s
→

taps

Activity 2 3

Use the cards to make words. Say the words.



Let's Read

Activity 1

Look at the picture. What can you see?



Activity 2

Can you find these things in the picture? (✓ or ✗)

tiger

pot

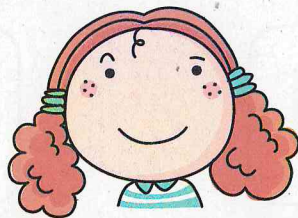
pink

tree

Activity 3

What else can you see?

I can see
a snake.



I can see
an apple.

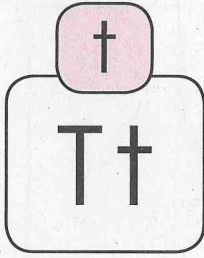


Review

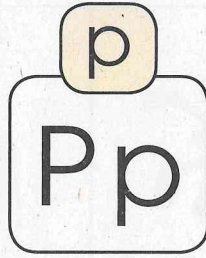
Activity 1

Circle the letters that look the same.

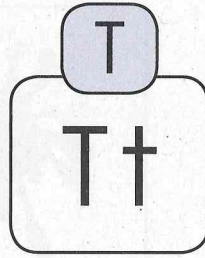
1.



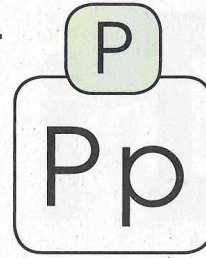
2.



3.



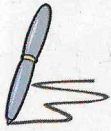
4.



Activity 2

Look at the pictures. Circle the correct sounds.

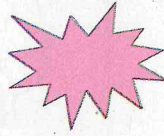
1.



t

p

2.



t

p

3.



t

p

4.



t

p

5.



t

p

6.



t

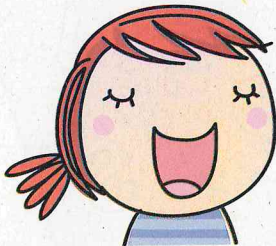
p

Activity 3



Choose a card. Tell your partner what picture you have.

I have a tiger.

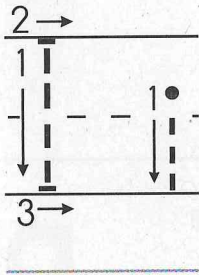
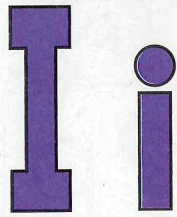


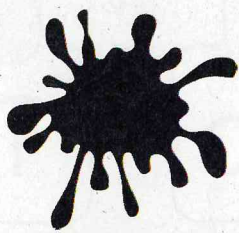
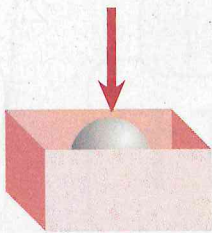
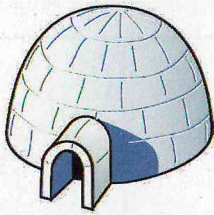

I have a pot.



Phonics Focus - I i

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **i**. Trace **I i**.






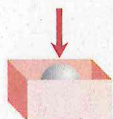


	
ink	in
	
igloo	iguana



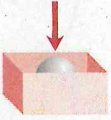
Activity 1  
Listen and repeat.



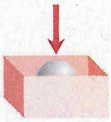
Activity 2 
Listen and circle the correct pictures.

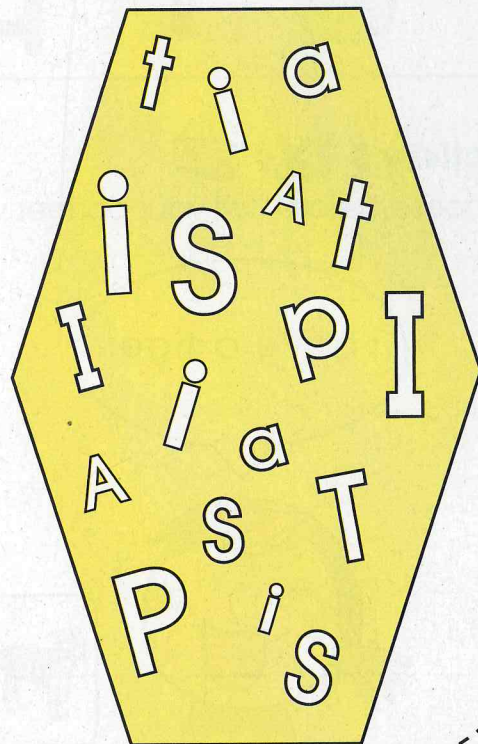
Activity 3
Colour **I i**.

1.   

2.   

3.   

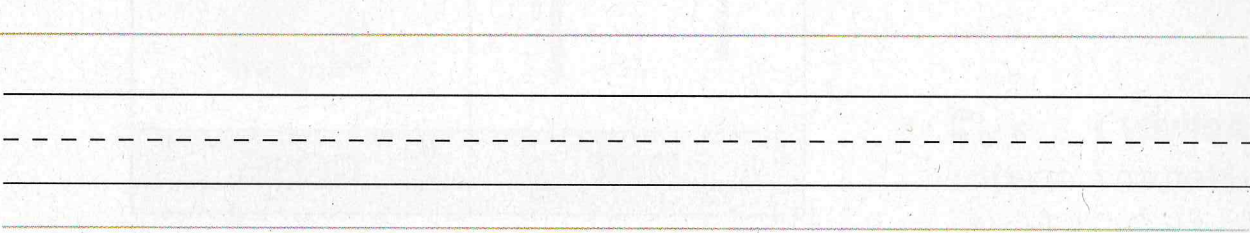
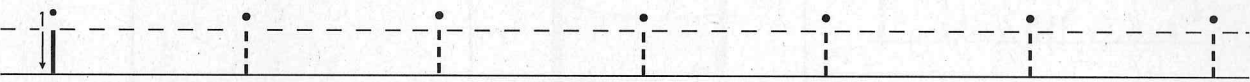
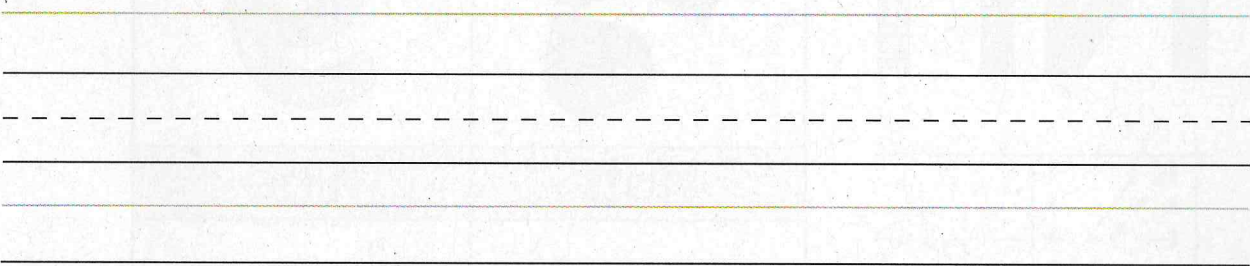
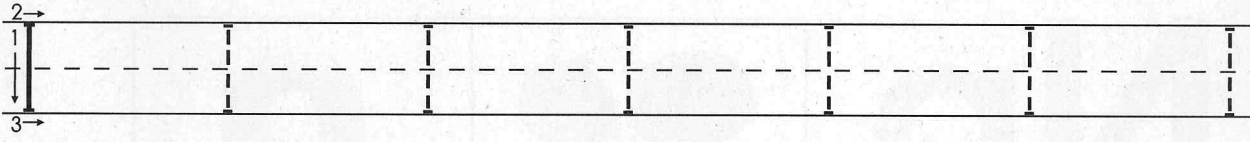
4.   



Phonics Focus - I i

Activity 4

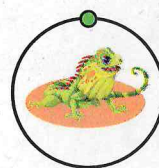
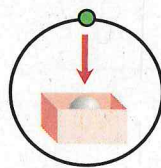
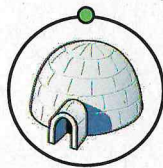
Say the sound. Trace and write the letters.



Activity 5

Match the words to the correct pictures.

1. in	2. iguana	3. ink	4. igloo
-------	-----------	--------	----------



Activity 6

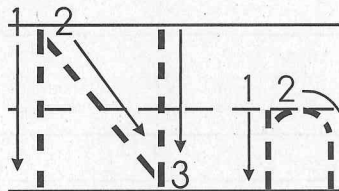
Point and say the words with a partner. Colour the pictures.

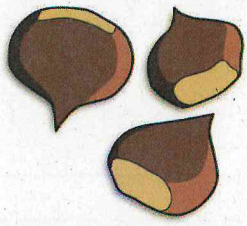

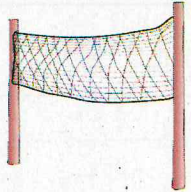
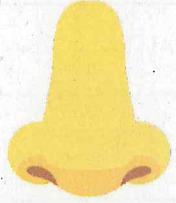
1.	2.	3.	4.
----	----	----	----

Phonics Focus - N n

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **n**. Trace **N n**.

Nn



	
nuts	nine
	
net	nose

Activity 1 16

Listen and repeat.

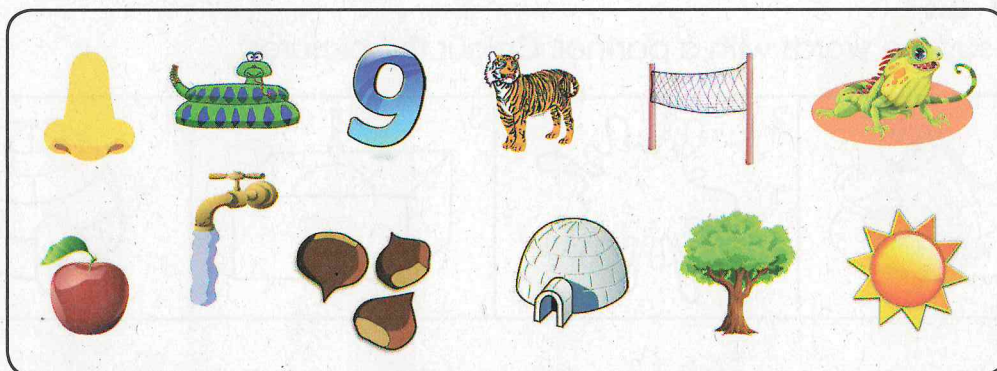
Activity 2

Circle **N n**.

n	I	N	s	n	N
i	a	t	p	A	I
S	N	i	n	a	t
P	s	T	N	p	n

Activity 3

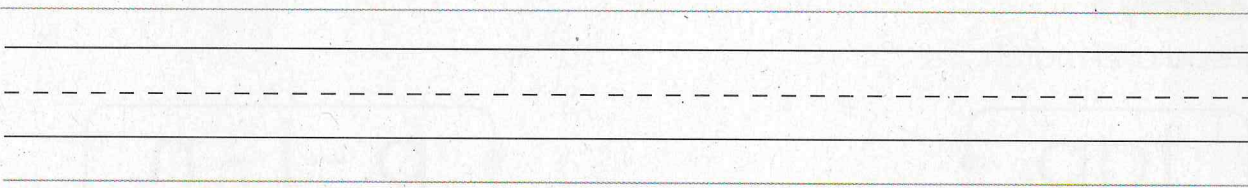
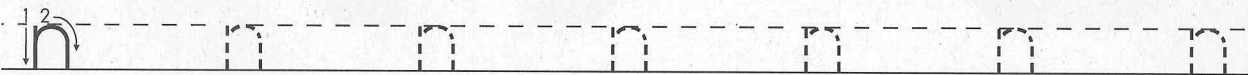
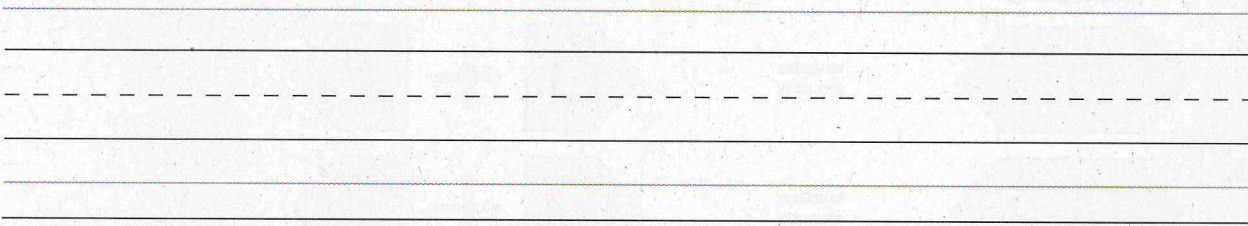
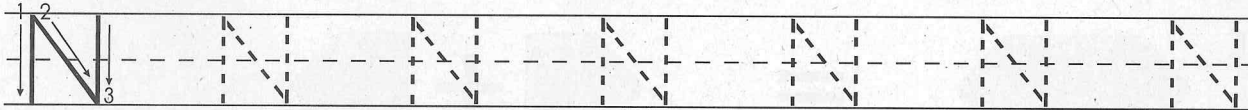
Circle the **N n** pictures.



Phonics Focus - N n

















Activity 4

Say the sound. Trace and write the letters.



Activity 5

Listen and circle the correct pictures.

1.    	2.    	3.    	4.    
---	---	--	---

Activity 6

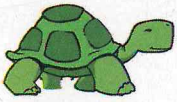



Let's chant!

Nuts, nuts, n...n...n...nuts!
Nine, nine, n...n...n...nine!
Net, net, n...n...n...net!
Nose, nose, n...n...n...nose!



Activity 7

Practise the chant in different ways.

 slow	 fast
 quiet	 loud

Let's Read

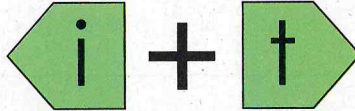
Activity 1

Listen, point and repeat.

1.



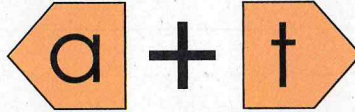
=



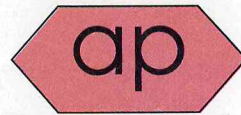
2.



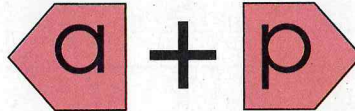
=



3.



=



Activity 2

Read and match.

1. tap

2. pin

3. sat

p - i - n

s - a - t

t - a - p

Activity 3

Say the words. Stretch the words. Count the sounds. Write the words.

1.



sit



s i t



2.



tap



t a p

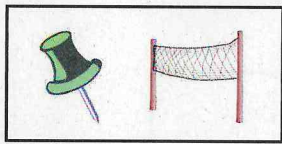
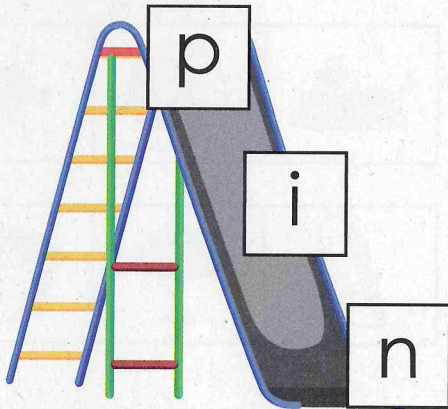


Let's Read

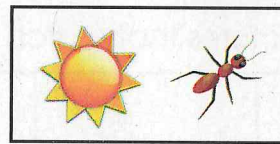
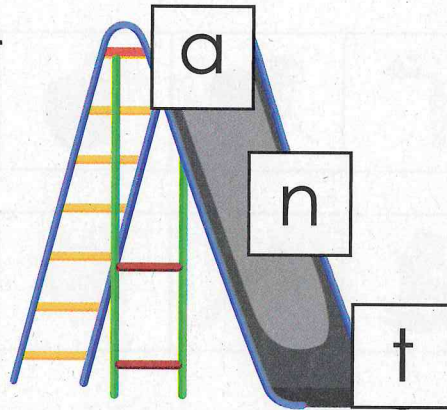
Activity 1

Blend the letters. Circle the correct pictures.

1.



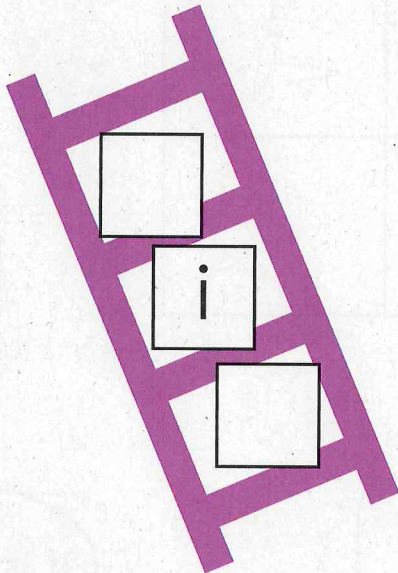
2.



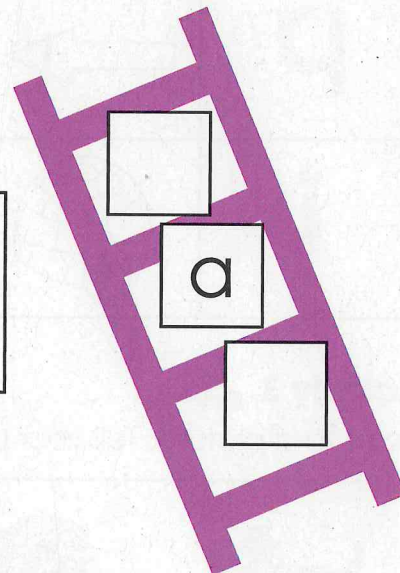
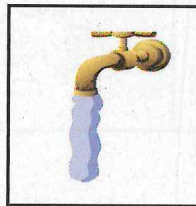
Activity 2

Say the words. Write the missing letters.

1.

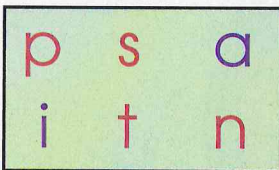


2.



Activity 3

Use the letters in the box to make words. Write the sounds. Then, write the words.



1.			
	_____	_____	_____
2.			
	_____	_____	_____

Review

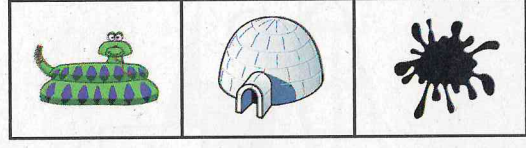
Activity 1

Listen and circle the pictures that have the same beginning sound.

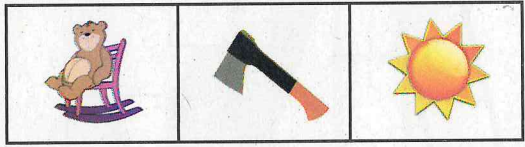
1.



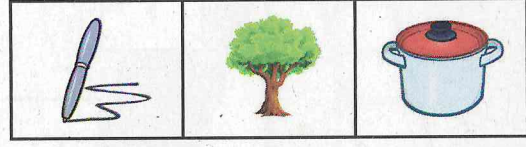
2.



3.

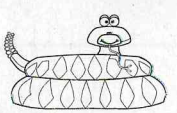

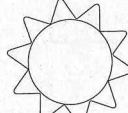
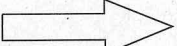
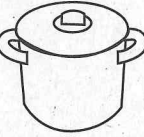

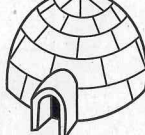

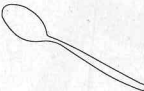


4.



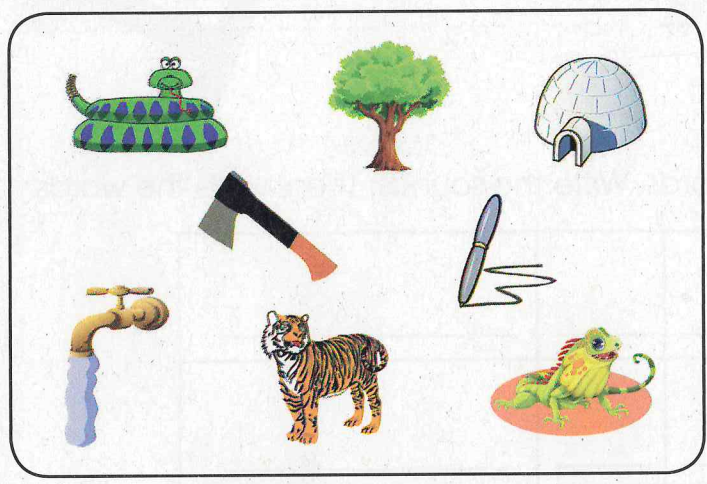
Activity 2

Colour the pictures that match the sounds.

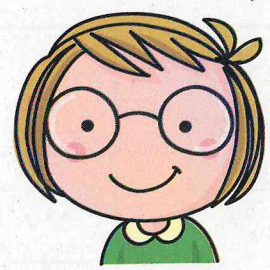
1. s			
2. p			
3. i			

Activity 3

Point to a picture. Tell your partner what it is.



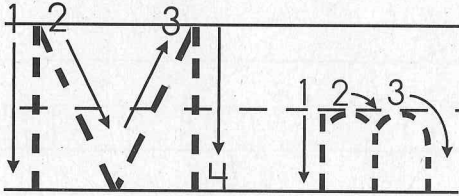
It is a snake.



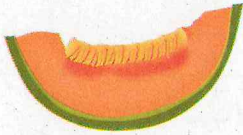



Phonics Focus - M m

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **m**. Trace **M m**.

Mm



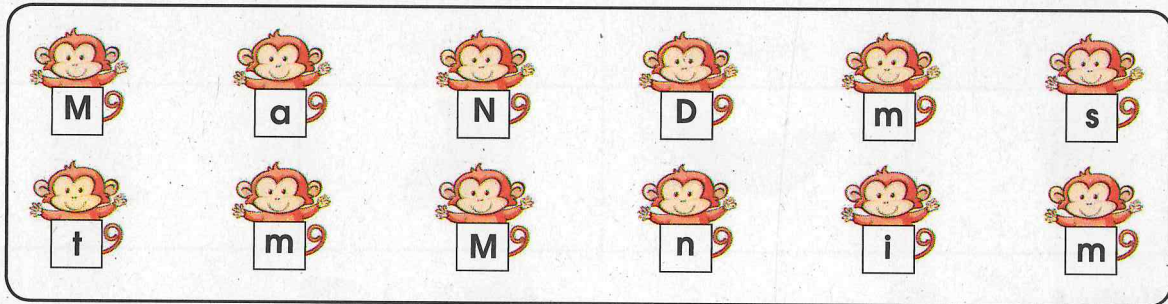
	
m an	m op
	
m elon	m oon

Activity 1

Listen and repeat.

Activity 2

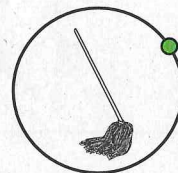
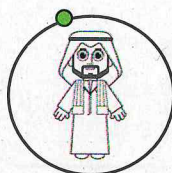
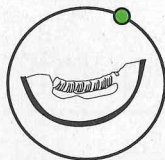
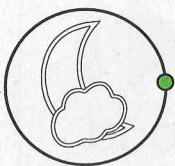
Circle the monkeys with **M m**.



Activity 3

Match the words to the pictures. Colour the pictures.

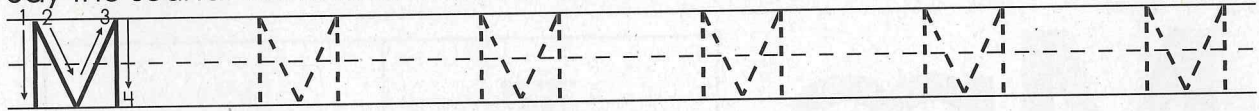
1. m elon	2. m an	3. m oon	4. m op
------------------	----------------	-----------------	----------------



Phonics Focus - M m

Activity 4

Say the sound. Trace and write the letters.




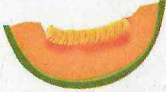


Blank handwriting lines for practicing writing uppercase M.



Blank handwriting lines for practicing writing lowercase m.

Activity 5

Underline the correct words.

1. m elon man	2. m oon melon	3. m oon mop	4. m an mop
			

Activity 6

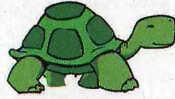



Let's chant!

M...melon, m... moon!
M...melon, m... moon!
M...mop, m... man!
M...melon, m... moon!



Activity 7

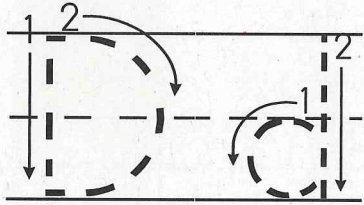
Practise the chant in different ways.





 slow	 fast
 quiet	 loud

Phonics Focus - D d

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **d**. Trace **D d**.

D d



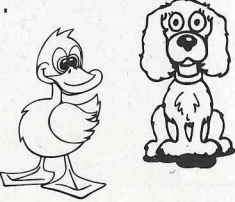
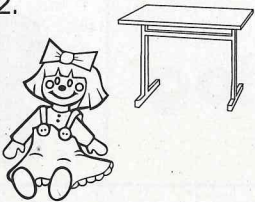
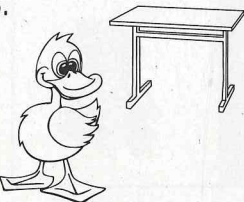
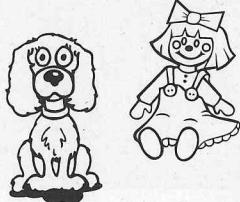
	
d og	d esk
	
d uck	d oll

Activity 1

Listen and repeat.

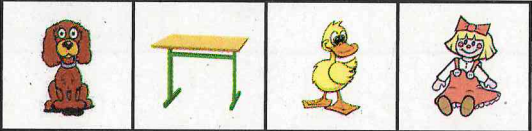
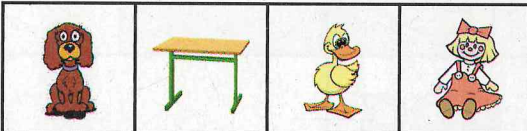
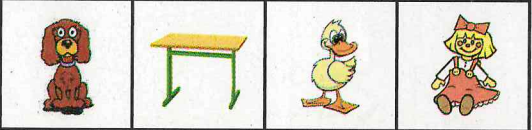
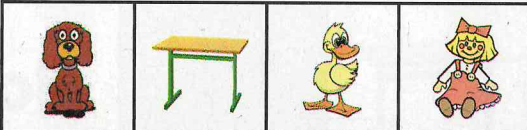
Activity 2

Colour the correct pictures.

1. 	2. 	3. 	4. 
d og	d esk	d uck	d oll

Activity 3

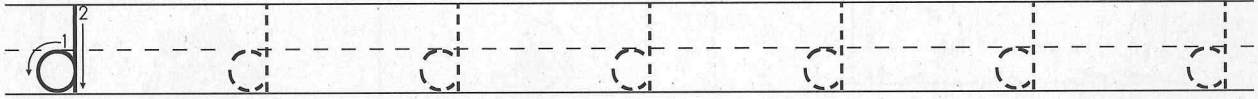
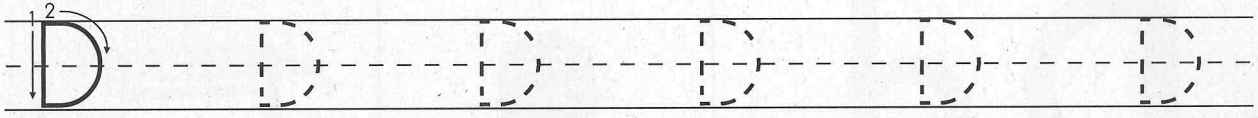
Listen and circle the correct pictures.

1. 	2. 
3. 	4. 

Phonics Focus - D d

Activity 4







Say the sound. Trace and write the letters.



Unit Five

Activity 5 2


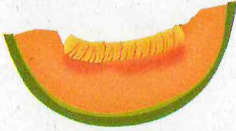

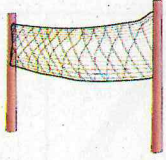








Choose cards and play the game. Say **d**. Say the words.

	d		dog		D
					duck
D	duck	desk	doll		desk
dog					
	d	doll			

Let's Read




Activity 1

Colour the beginning sounds.

1. 	2. 	3. 	4. 
 	 	 	 

Activity 2

Write the missing sounds.

1. 	2. 	3. 
<input type="text"/> u n	<input type="text"/> o g	m o <input type="text"/>

Activity 3 5

Say the words. Make each sound.

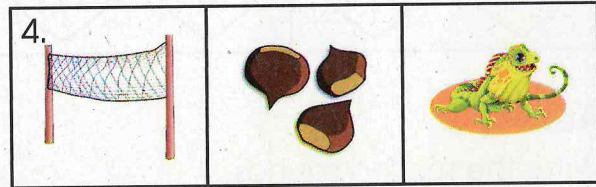
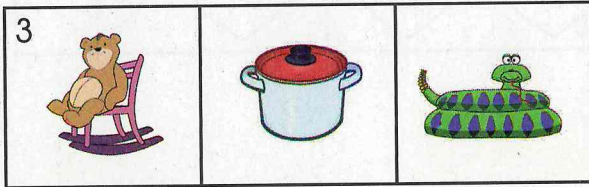
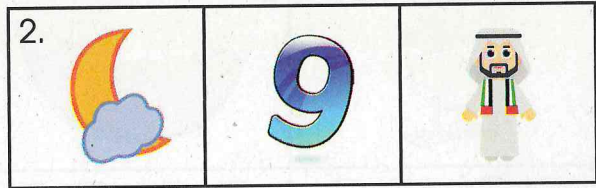
Cut and paste letters to make the words.

	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>

Review

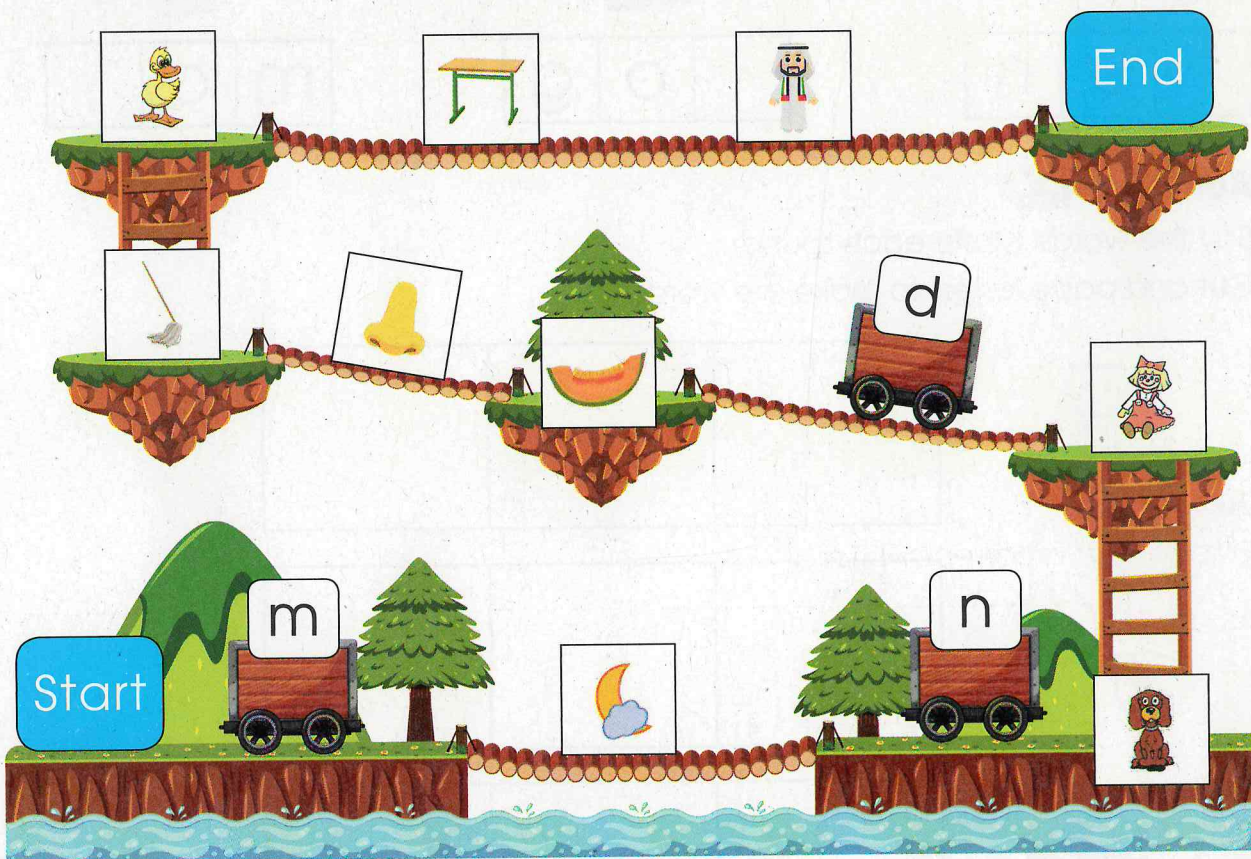
Activity 1 26

Listen and circle the pictures that have the same beginning sound.



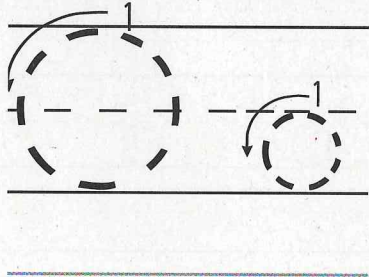
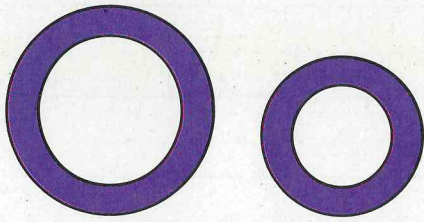
Activity 2

Say all the sounds and words to get to the end!



Phonics Focus - O o

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **o**. Trace **O o**.



o lives	o range
o ctopus	o n

Activity 1 Listen and repeat.

Activity 2
Circle **O o**.

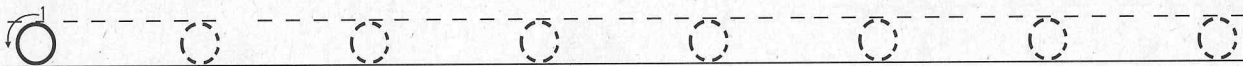
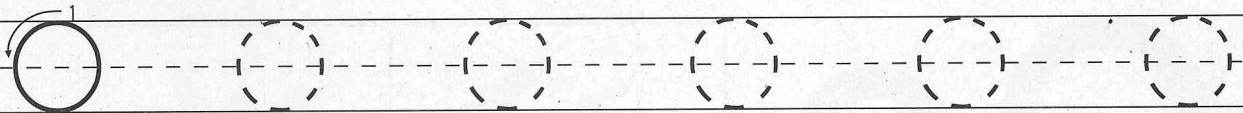
n	o	N	s	n	o
i	a	t	p	O	d
S	N	i	n	a	t
o	s	T	O	p	n

Activity 3
Underline the correct words.

1.	2.	3.	4.
o lives o n o range	o lives o ctopus o n	o lives o ctopus o range	o ctopus o n o range

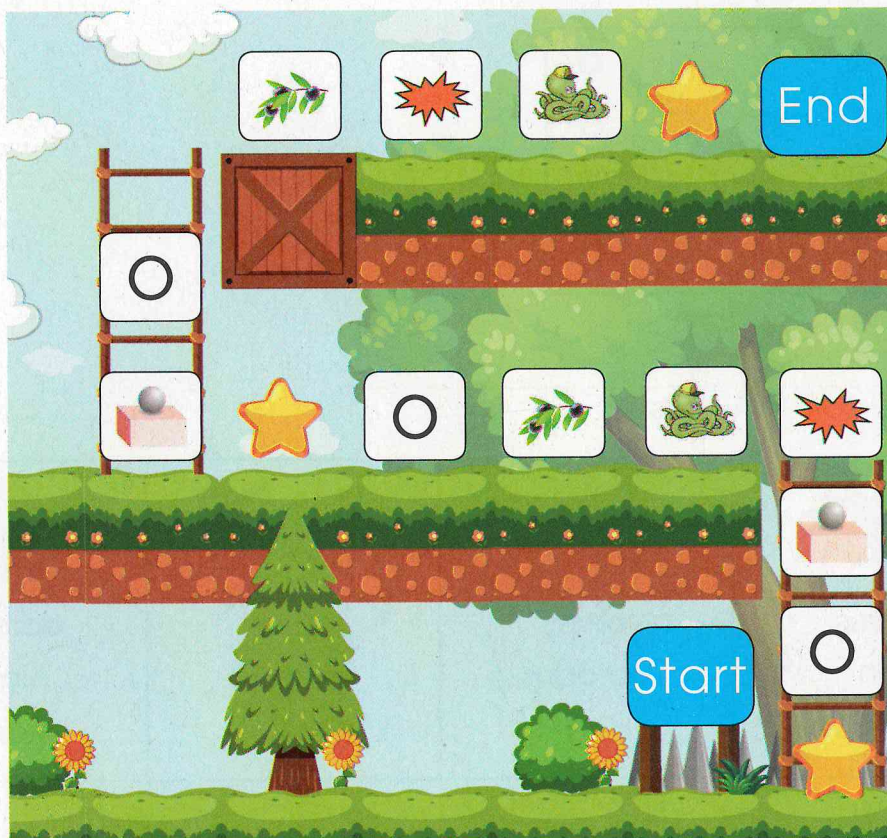
Activity 4

Say the sound. Trace and write the letters.



Activity 5

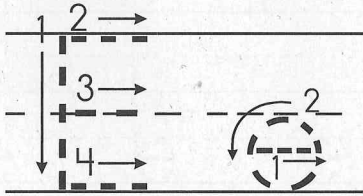
Say the sounds and words to get to the end! Collect the stars as you go.



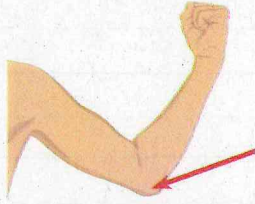



Phonics Focus - E e

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **e**. Trace **E e**.

E e





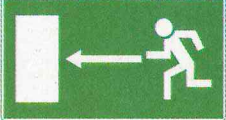
	
egg	exit
	
elbow	elephant



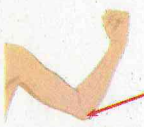
Activity 1

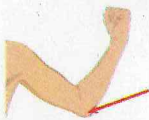


Listen and repeat.




Activity 2

Listen to the words. Circle the correct pictures.

1.   

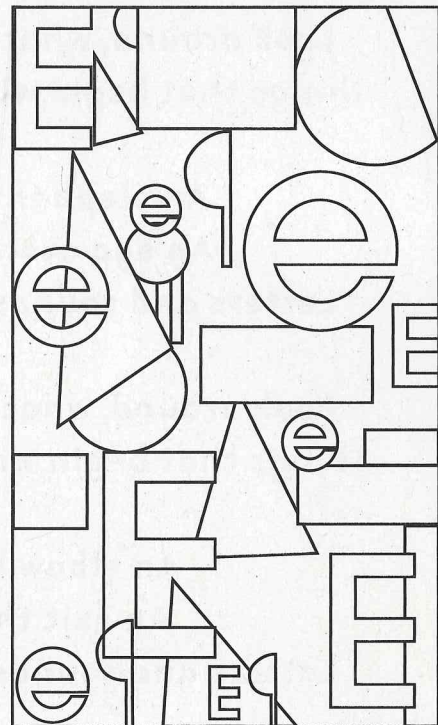
2.   

3.   

4.   

Activity 3

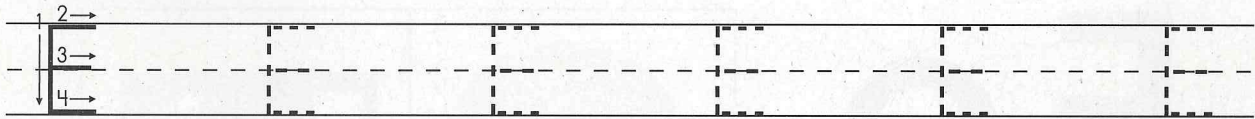
Colour **E e**.



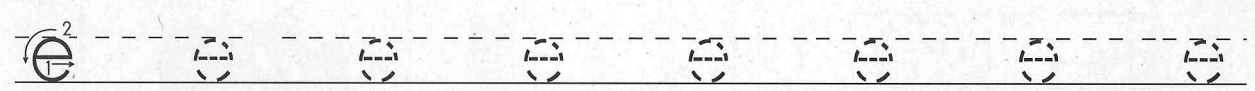
Phonics Focus - E e

Activity 4

Say the sound. Trace and write the letters.



Tracing practice lines for uppercase E. The first row contains five dashed uppercase E's for tracing. Below are two sets of blank handwriting lines (top, middle dashed, bottom) for independent practice.



Tracing practice lines for lowercase e. The first row contains seven dashed lowercase e's for tracing. Below are two sets of blank handwriting lines for independent practice.

Activity 5

Let's chant!

Look around, what can you see?
Things that begin with the letter **e**!

An **e**lephant here,
An **e**gg over there,
Letters and sounds everywhere!

Look around, what can you see?
Things that begin with the letter **e**!

An **e**lbow here,
An **e**xit there,
Letters and sounds everywhere!

Activity 6

Can you think of actions
for the chant?




Practise in groups.



Let's Read

Activity 1 31

Listen to the words. Draw lines to connect the sounds.

1. 	d	o	t
	s	i	g
2. 	p	i	t
	m	a	n
3. 	n	o	p
	t	a	s

Activity 2 6

Say the words. Make each sound. Cut and paste letters to make the words.

1.  

2.  

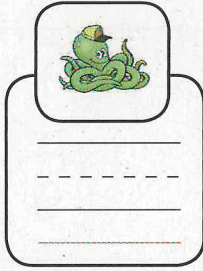
3.  

Review

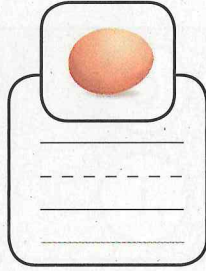
Activity 1

Look at the pictures and write **e** or **o**.

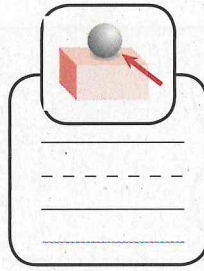
1.



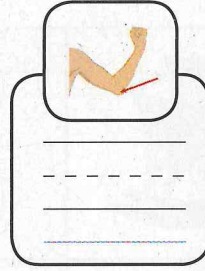
2.



3.



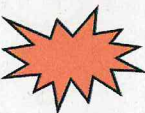
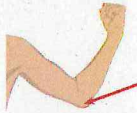






4.



Activity 2

Circle the correct beginning sounds.

1.  <input type="radio"/> <input type="radio"/> e	2.  <input type="radio"/> <input type="radio"/> e
3.  <input type="radio"/> <input type="radio"/> e	4.  <input type="radio"/> <input type="radio"/> e
5.  <input type="radio"/> <input type="radio"/> e	6.  <input type="radio"/> <input type="radio"/> e
7.  <input type="radio"/> <input type="radio"/> e	8.  <input type="radio"/> <input type="radio"/> e

Activity 3

Draw your favourite **o** and **e** pictures.

o

e

Phonics Review

Activity 1

Listen to the sounds. Put them in the order you hear them (1-10).

s a t p i n m d o e

Activity 2






Listen and circle the correct pictures.

1. 	2. 	3. 	4. 	5. 
--	--	--	---	--

Activity 3

Write the correct words.

man sit pot net tap

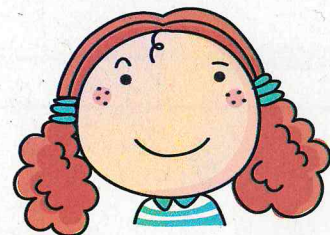
				
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Activity 4

Point to a picture. Tell your partner what it is.







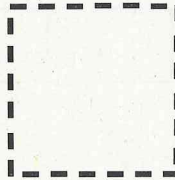

It is a pin.



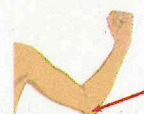

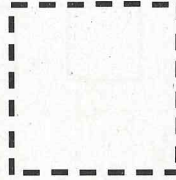
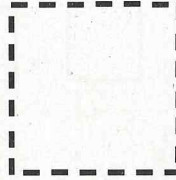






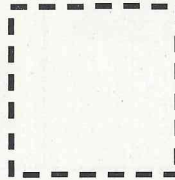

Phonics Review





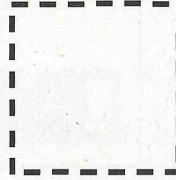
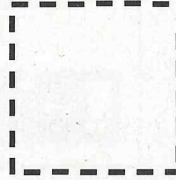
Activity 5 7





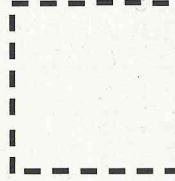

Paste the letters in the correct boxes.

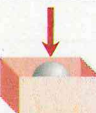



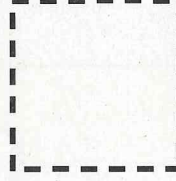
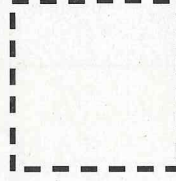
	
	
	





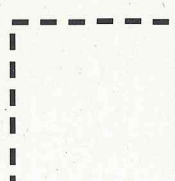

	
	
	





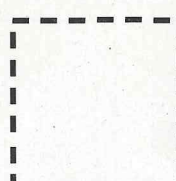
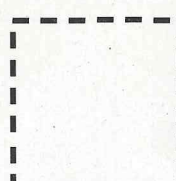
	
	
	





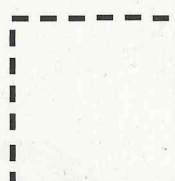

	
	
	





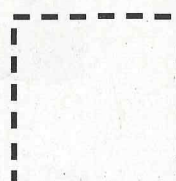
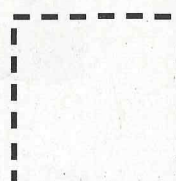
	
	
	





	
	
	

Phonics Review

Activity 1

Circle the beginning letters.

1. 	e o p m	2. 	a n s m
3. 	i d s t	4. 	e o n s

Activity 2 8

Paste the pictures to play BINGO.

Let's Read

Activity 1

Look at the picture. What can you see?



Activity 2

Can you find these things in the picture? (✓ or ✗)

man

moon

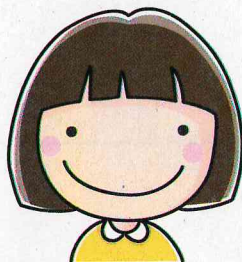
mop

melon

Activity 3

What other things can you see in the picture? Show them to your partner.

This is a man.



This is a tree.



Let's Read

Activity 1

Circle the words from the same word families.

1.	tap	map	nap	sit
2.	net	tan	pet	set
3.	mop	top	pit	pop
4.	pin	mid	din	tin


Activity 2

Circle the correct word family endings.

1.	sit	pit	nit	in	it
2.	pot	tot	dot	ot	op
3.	tan	man	pan	an	ad

Activity 3

Say the words. Circle the correct word family endings.

10		up	en
-----------	---	----	----

Activity 4

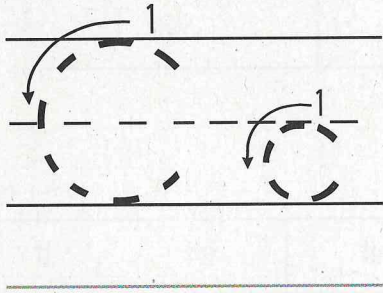
Paste the words in the correct place.



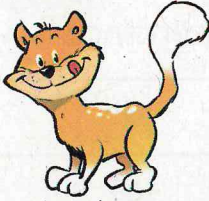

Words with -at	Words with -an	Words with -ap

Phonics Focus - C c


- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **c**. Trace **C c**.





C c







	
can	cup
	
cat	camel

Activity 1  
Listen and repeat.

Activity 2 
Listen to the words. Put them in order (1 - 4).

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

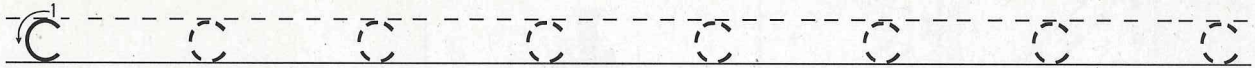
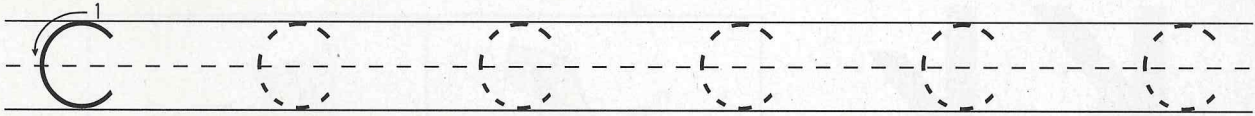
Activity 3
Underline the correct words.

1. 	2. 	3. 	4. 
cat can camel	cat can cup	can cup camel	cat cup camel

Phonics Focus - C c


Activity 4


Say the sound. Trace and write the letters.



Activity 5

Say the sounds and read the words with a partner.


1. 	c + a + t = cat
--	----------------------------------


2. 	c + a + n = can
--	----------------------------------


Activity 6


Use letters from the box to complete the words.

m	c	e	n	t	a
c	c	p	a	c	a

1. 	<hr/> <hr/> <u>u</u> <hr/> <hr/>
--	----------------------------------

3. 	<hr/> <hr/> <hr/> <hr/>
--	-------------------------

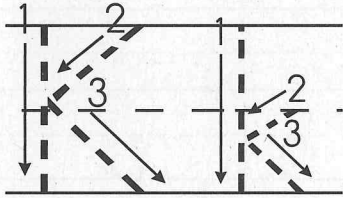
3. 	<hr/> <hr/> <hr/> <hr/>
--	-------------------------

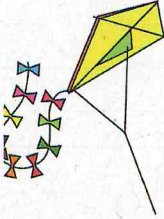
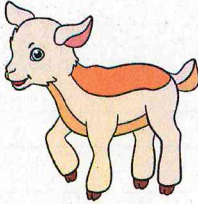

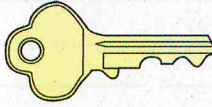
3. 	<hr/> <hr/> <hr/> <hr/>
--	-------------------------

Phonics Focus - K k

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **k**. Trace **K k**.

K k



	
k ite	k id
	
k ing	k ey

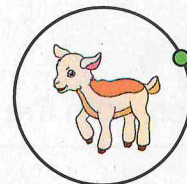
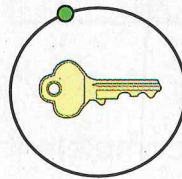
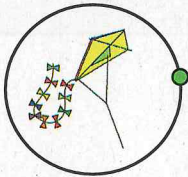
Activity 1

Listen and repeat.

Activity 2

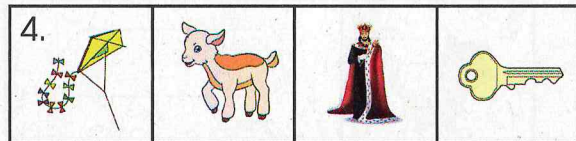
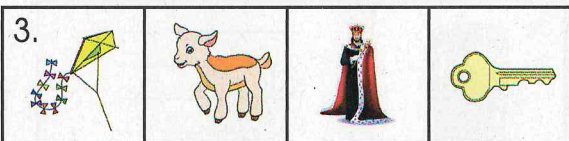
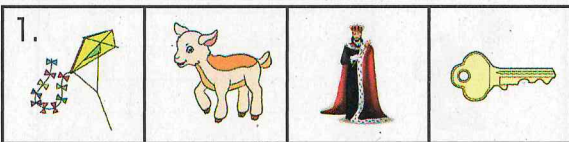
Match the words to the pictures.

1. k ing	2. k id	3. k ite	4. k ey
-----------------	----------------	-----------------	----------------



Activity 3

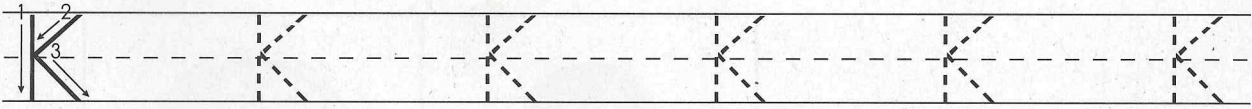
Listen to your teacher and circle the pictures.



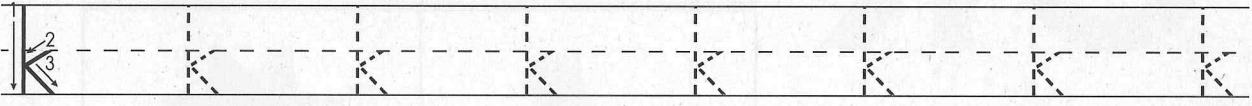
Phonics Focus - K k

Activity 4

Say the sound. Trace and write the letters.



Blank handwriting lines for practicing writing uppercase K.



Blank handwriting lines for practicing writing lowercase k.

Activity 5

Unscramble the letters and circle the correct words.

1.

	k y e	
key	kid	kite

2.

	e i k t	
king	kite	key

3.

	i d k	
kite	king	kid


4.

	n i g k	
kite	kid	king


Activity 6

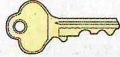
Use letters from the box to complete the words.

k t k n i i
e k i d e k

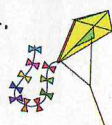
1. 

 g

2. 

3. 




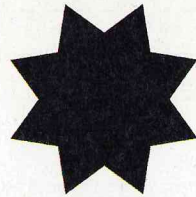
 y

4. 

Phonics Focus - c k

- Listen to your teacher. Say the sound.
- Look at the letters. Say **ck**.

C K

	
neck	clock
	
sock	black

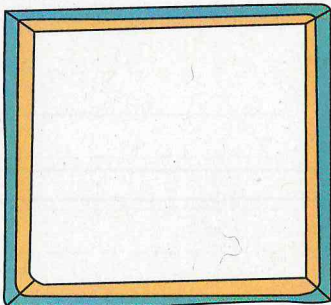
Activity 1  
Listen and repeat.

Activity 2
Circle the words that have **ck**.

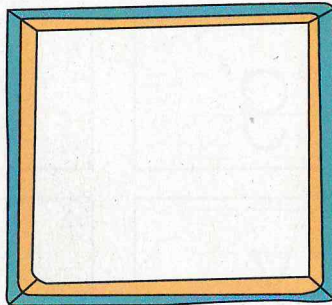
sock duck cup
neck snake tick
exit key back

Activity 3 
Listen and draw pictures for each word.

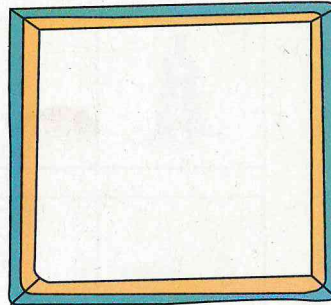
1.



2.



3.



Let's Read

Activity 1

Look at the picture. Where do you think they are going? Why do you think that?



Activity 2

Look at the picture again. Follow the instructions.

1. Circle the sun.
2. Circle the apple.
3. Circle the tree.
4. Circle two noses.
5. Circle something pink.

Activity 3

With a partner, talk about what you can see in the picture. Use the words in the box to help you.

orange

elbow

duck

cat

key

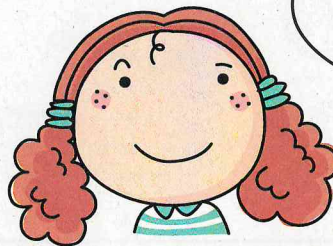
kite

kid

I can see something orange.








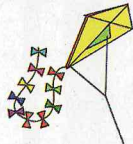

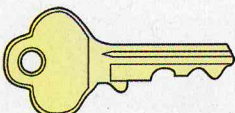




I can see a kite.



Review

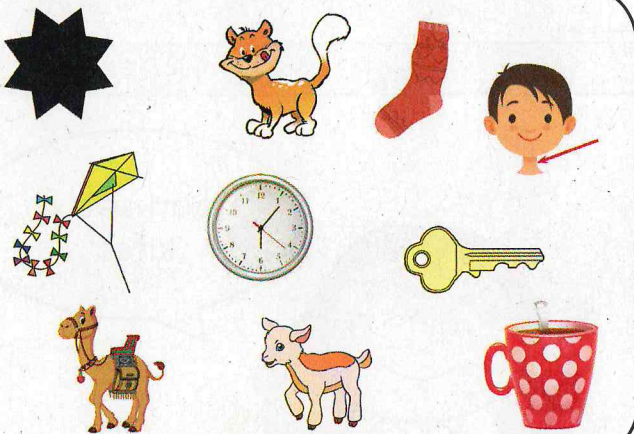
Activity 1

Circle the sounds that match the pictures.

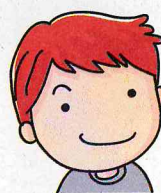
1. c k ck 	2. c k ck 	3. c k ck 
4. c k ck 	5. c k ck 	6. c k ck 
7. c k ck 	8. c k ck 	9. c k ck 
10. c k ck 	11. c k ck 	12. c k ck 

Activity 2

Point to a picture. Tell your partner what it is.



What is it?



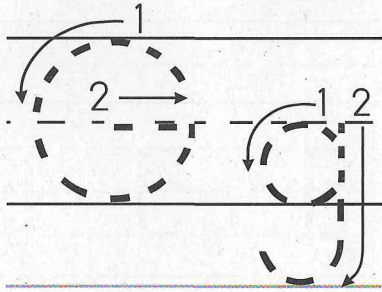
It is a clock.

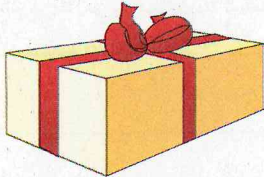


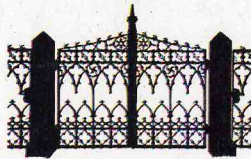


Phonics Focus - G g

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **g**. Trace **G g**.

G g



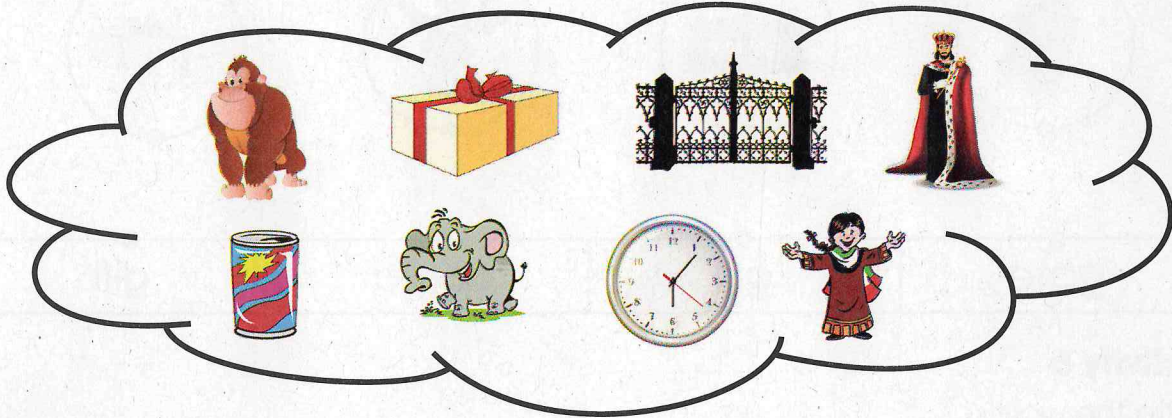
	
g ift	g irl
	
g orilla	g ate

Activity 1

Listen and repeat.

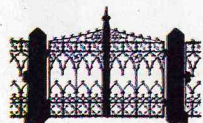
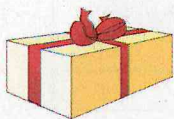
Activity 2

Circle the pictures that begin with **g**.



Activity 3

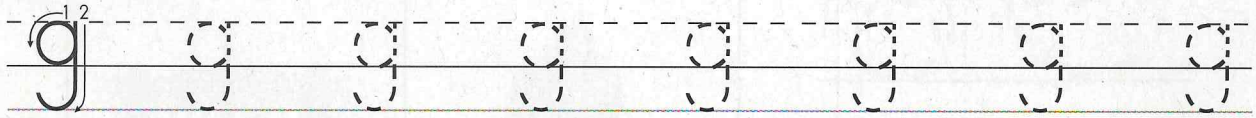
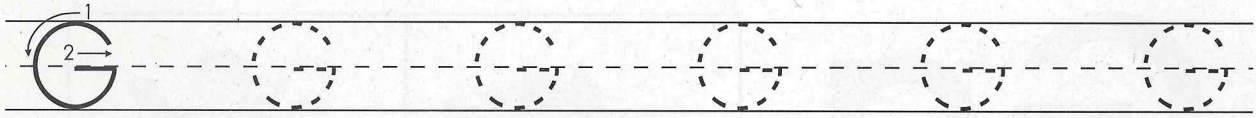
Listen to the words. Put them in order (1-4).



Phonics Focus - G g

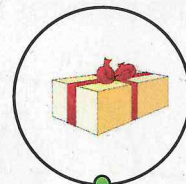
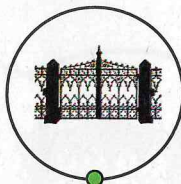
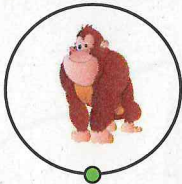
Activity 4

Say the sound. Trace and write the letters.



Activity 5





Match the words to the pictures.



- | | | | |
|-----------------|-----------------|--------------------|-----------------|
| 1. g ate | 2. g irl | 3. g orilla | 4. g ift |
|-----------------|-----------------|--------------------|-----------------|

Activity 6

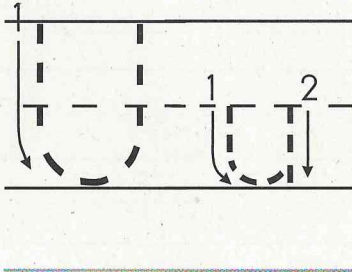
Write the words.



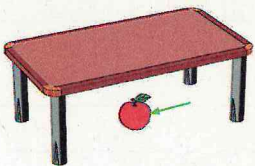

1. 	2. 	3. 	4. 
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

Phonics Focus - U u

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **u**. Trace **U u**.

U u



	
upstairs	umbrella
	
under	up

Activity 1

Listen and repeat.

Activity 2

Listen and circle the correct words.

1.	under	up	umbrella
2.	up	under	upstairs
3.	umbrella	up	under
4.	under	up	upstairs

Activity 3

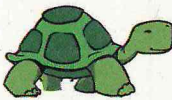



Let's chant!

U, u, u upstairs!
 U, u, u umbrella!
 U, u, u under!
 U, u, u up!



Activity 4

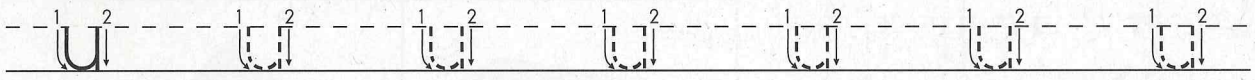
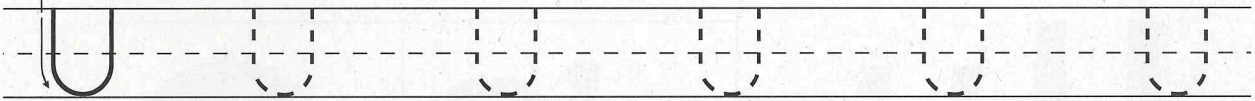
Practise the chant in different ways.

	
slow	fast
	
quiet	loud

Phonics Focus - U u

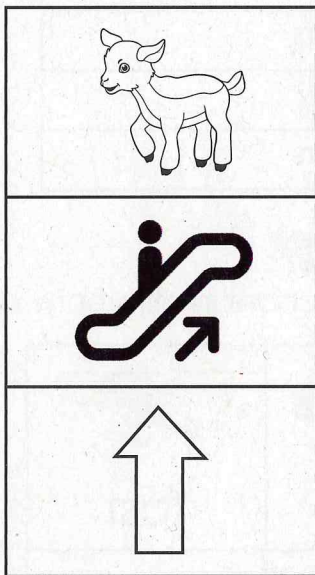
Activity 5

Say the sound. Trace and write the letters.



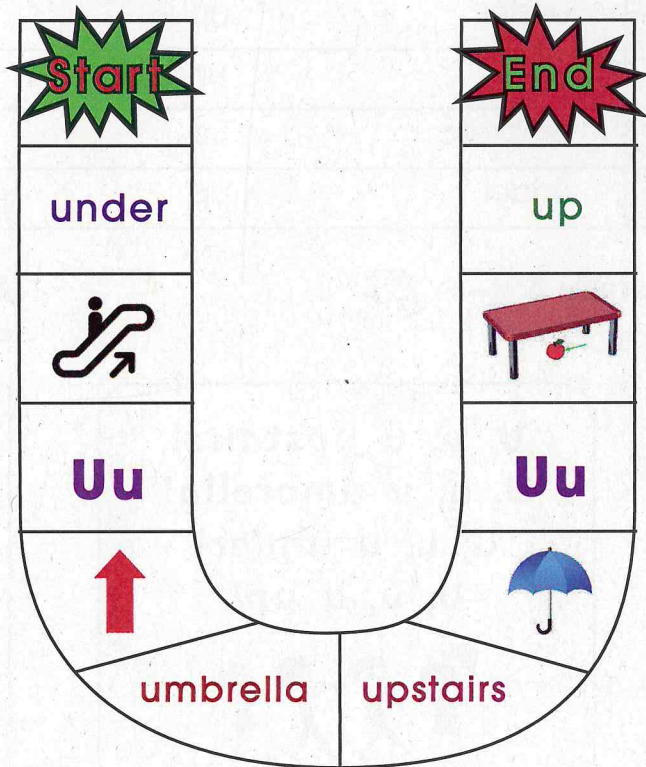
Activity 6

Say the sound. Colour the **u** pictures.



Activity 7


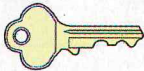




Choose cards and play the game. Say **u**. Say the words.



Let's Read




Activity 1




Circle the words that have the same sound.

1. m			
2. i			

Activity 2

Write the letter that these words begin with.

1.    _____

2.    _____

Activity 3

Underline the words that begin with the same sounds.

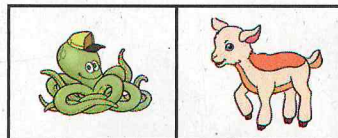
The tiger taps
the tree ten
times.

The slow snake
sits on a spoon
in the sun.

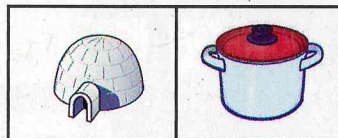
Activity 4

Circle the pictures to finish the sentences.

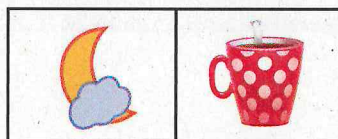
1. The orange ox put an olive on the ...



2. Put the pretty pink pen in the ...



3. A cat and camel carry a can and a...

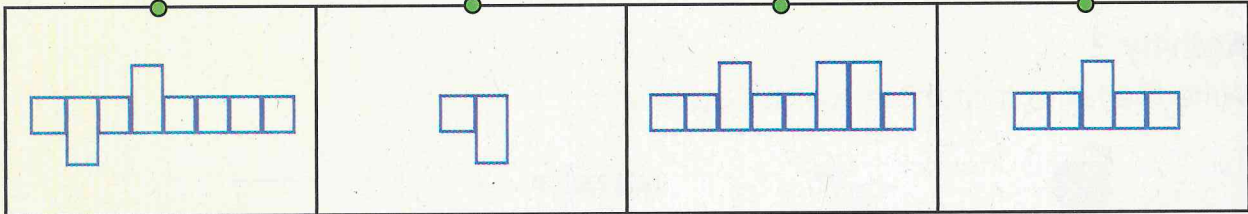


Review

Activity 1

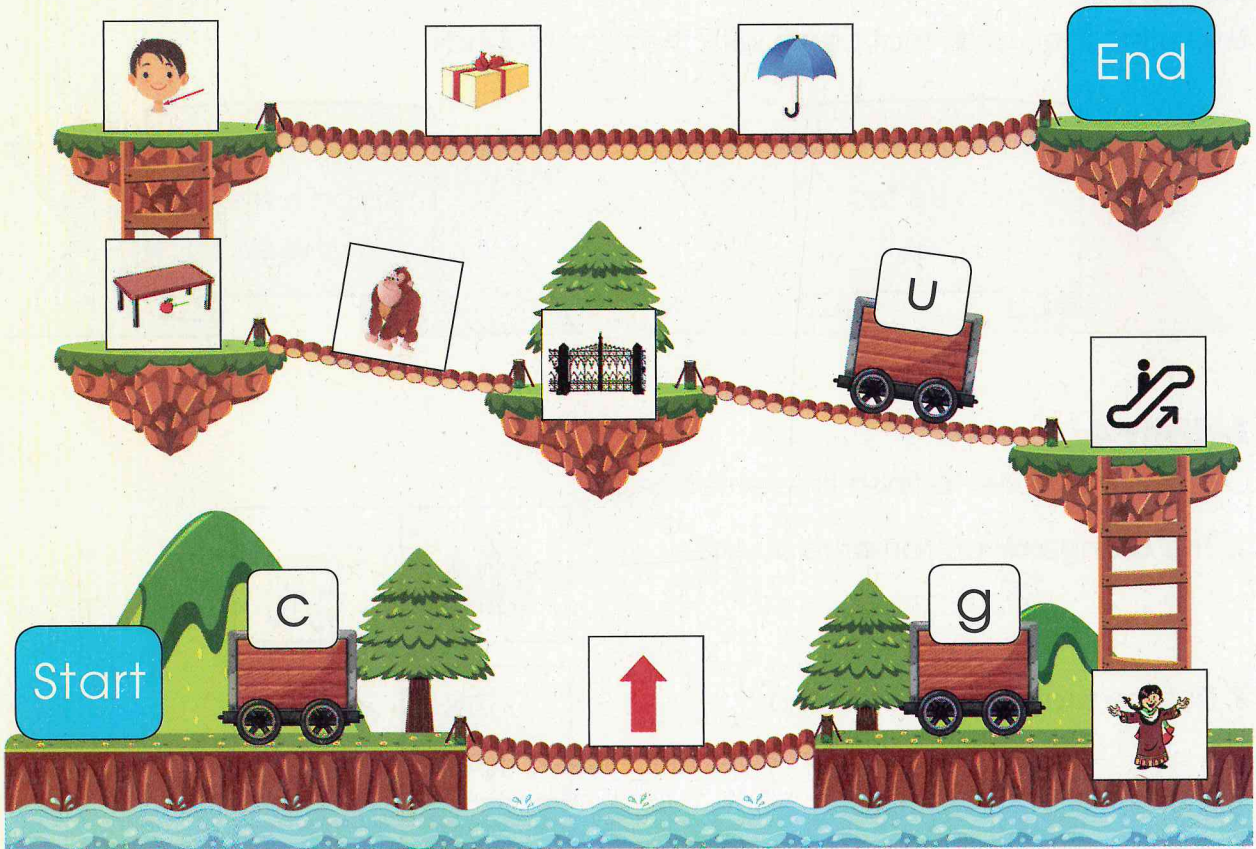
Match the words to the word shapes.

1. umbrella	2. upstairs	3. up	4. under
-------------	-------------	-------	----------



Activity 2

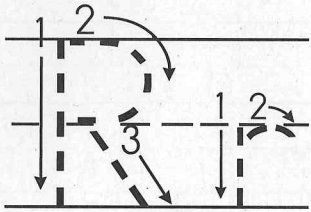
Say all the sounds and words to get to the end!

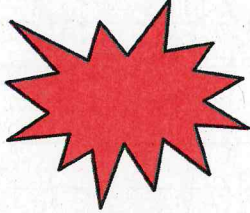

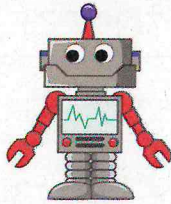



Phonics Focus - R r

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **r**. Trace **R r**.

R r



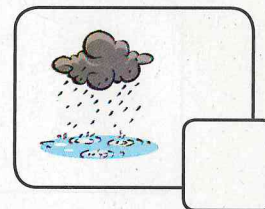
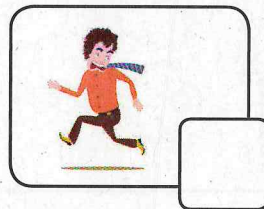
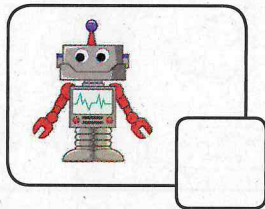
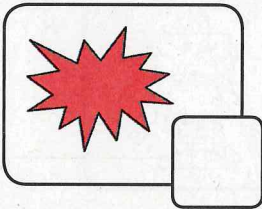
	
red	rain
	
robot	run

Activity 1

Listen and repeat.

Activity 2

Listen to the words. Put them in order (1 - 4).



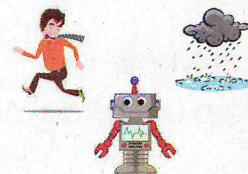
Activity 3

Practise the **r** tongue twisters.







Red lorry, yellow lorry!
Red lorry, yellow lorry!

Run robot,
Run, run, run!
The rain is coming!
Run, run, run!



Activity 4

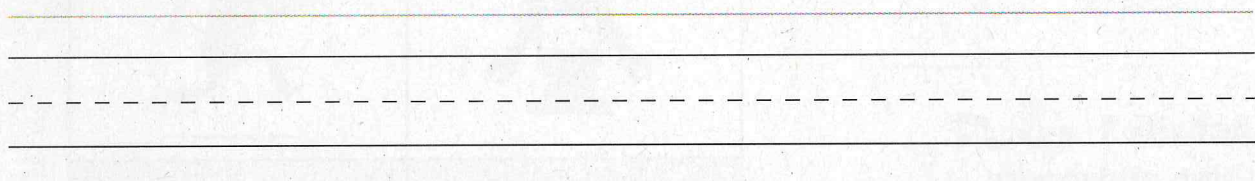
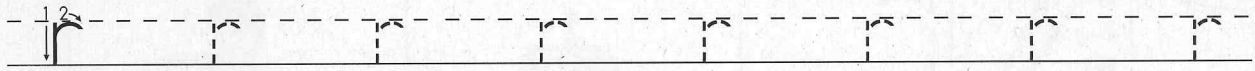
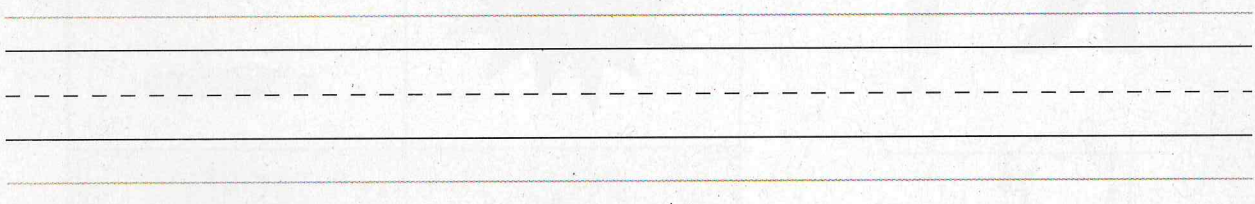
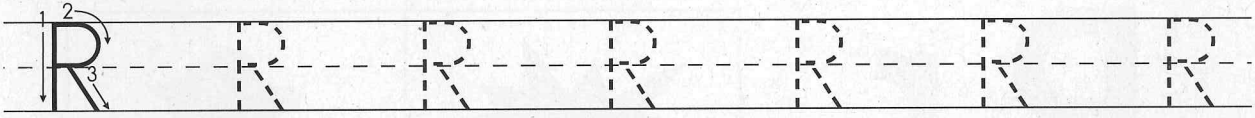
With a partner, practise the tongue twisters in different ways.

 slow	 fast	 quiet	 loud
---	---	--	---

Phonics Focus - R r

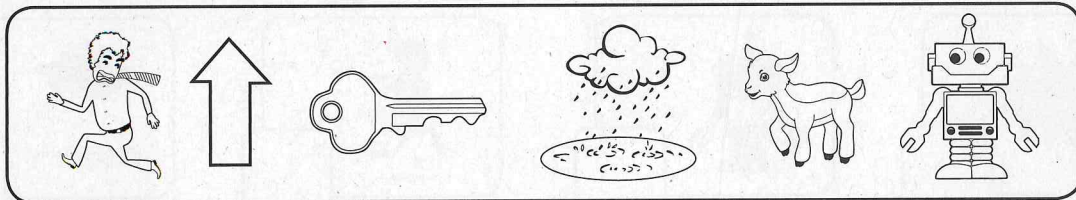
Activity 5

Say the sound. Trace and write the letters.



Activity 6

Colour the **r** pictures **red**.

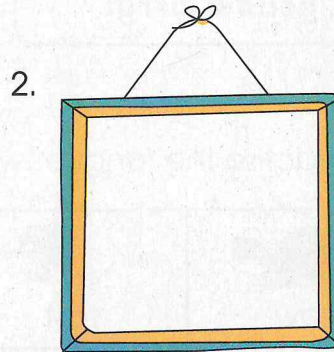
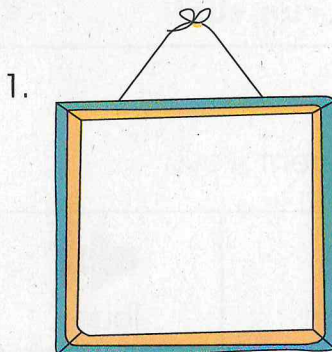


Activity 7

Look around the classroom. What things can you see that begin with **r**?
Can you see something red?

Activity 8

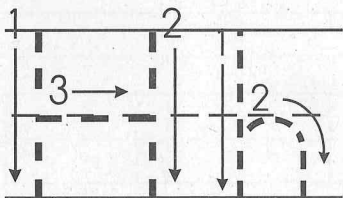
Listen and draw pictures for each word.



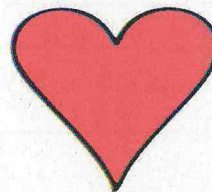
Phonics Focus - H h

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **h**. Trace **H h**.

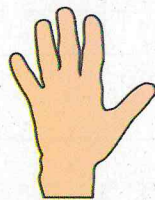
H h



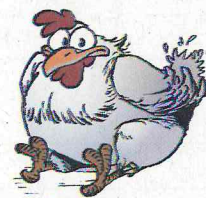
hat



heart



hand





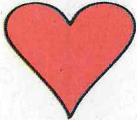

hen

Activity 1

Listen and repeat.

Activity 2

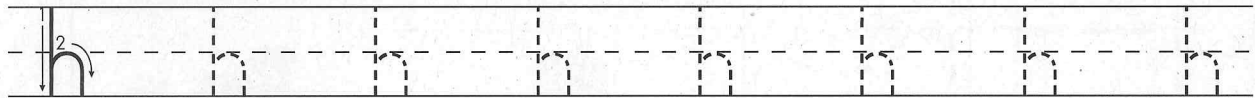
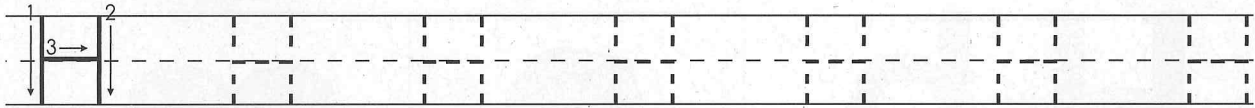
Draw lines to connect the sounds.

1. 	<input type="radio"/> m	<input type="radio"/> e	<input type="radio"/> n	<input type="radio"/> p
	<input type="radio"/> h	<input type="radio"/> a	<input type="radio"/> o	<input type="radio"/> d
2. 	<input type="radio"/> t	<input type="radio"/> o	<input type="radio"/> t	
	<input type="radio"/> h	<input type="radio"/> a	<input type="radio"/> k	
3. 	<input type="radio"/> h	<input type="radio"/> e	<input type="radio"/> l	<input type="radio"/> r
	<input type="radio"/> m	<input type="radio"/> a	<input type="radio"/> a	<input type="radio"/> c
4. 	<input type="radio"/> h	<input type="radio"/> i	<input type="radio"/> n	
	<input type="radio"/> m	<input type="radio"/> e	<input type="radio"/> s	

Phonics Focus - H h

Activity 3

Say the sound. Trace and write the letters.



Activity 4

Listen and circle the correct words.

1.	heart	hand	hat	hen
2.	hand	hen	heart	hat
3.	hen	hat	hand	heart
4.	hat	heart	hen	hand

Activity 5

Practise the **h** tongue twisters.



The **h**appy **h**en is in a
hurry **h**ome!



Hop with one **h**and on
your **h**at!

Activity 6

Can you think of actions for the tongue twisters?
Practise in groups.



Let's Read

Activity 1 52

Listen and circle the word family.



This is a black **rat**.

ed

um

un

or

ip

at

Activity 2

Connect the letters to make the word. Then, write the word.

b

a

n

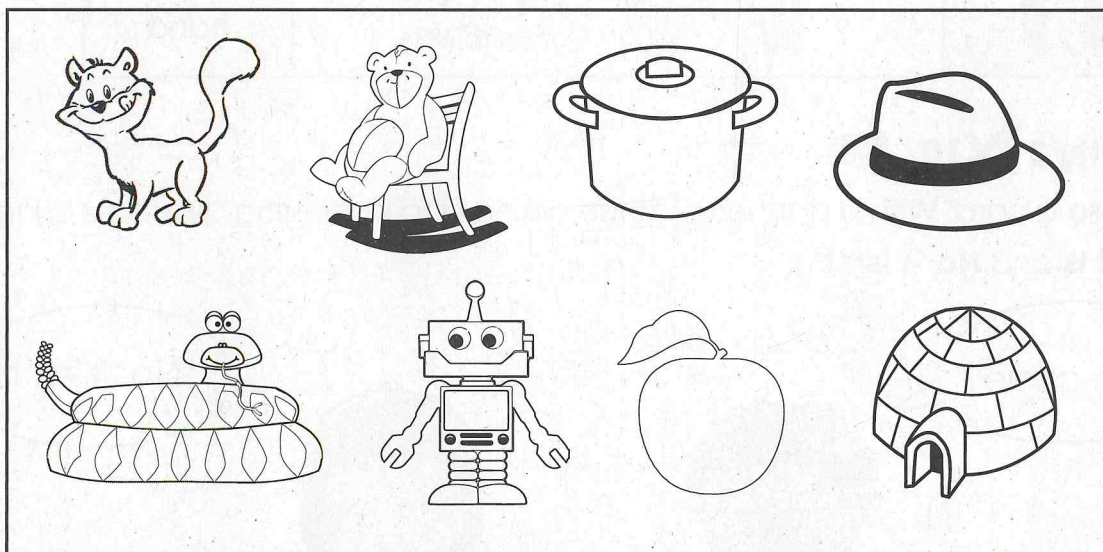
u

i

t

Activity 3

Colour two pictures from the same word family.

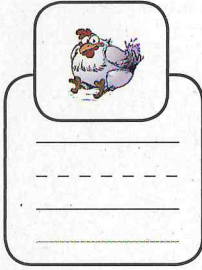


Review

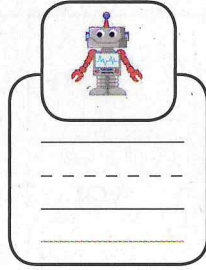
Activity 1

Look at the pictures and write **r** or **h**.

1.



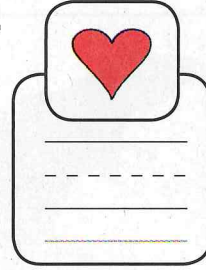
2.



3.



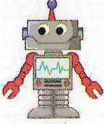


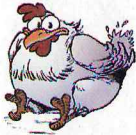




4.



Activity 2

Say the sounds. Circle the correct pictures. Then, underline the correct words.

1. r			r obot r <u>u</u> n
2. h			h at h eart
3. r			r ed r ain
4. h			h en h and

Activity 3 10

Choose a card. With a partner, practise asking and answering questions using **Yes, it is** and **No, it isn't**.

Is it a circle?

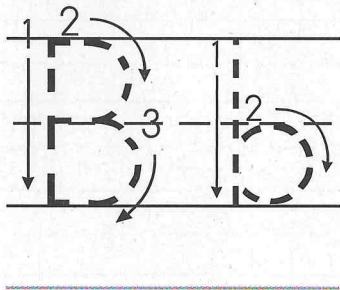


No, it isn't.

Phonics Focus - B b

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **b**. Trace **B b**.

B b



bike



bag



bird



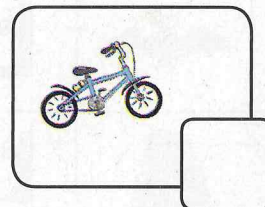
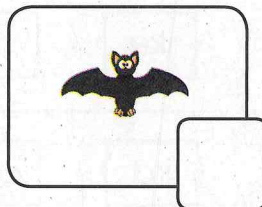
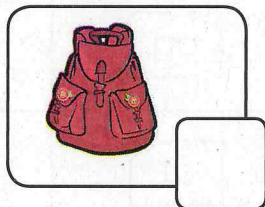
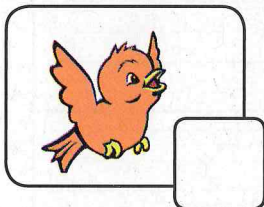
bat

Activity 1 53

Listen and repeat.

Activity 2 54

Listen to the words. Put them in order (1 - 4).



Activity 3 55

Let's sing!

There's a **b**at in the **b**ag,
B, b, b,
B, b, b,
B, b, b,

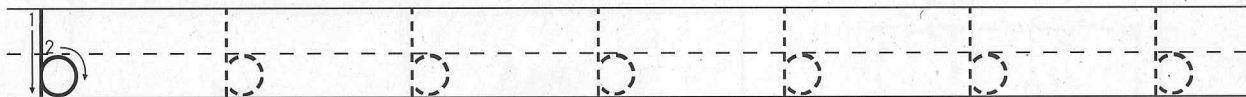
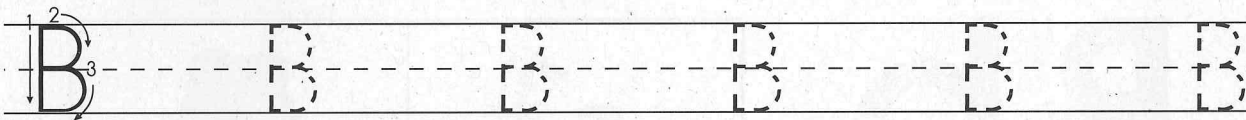
There's a **b**at in the **b**ag,
B, b, b,
 Sing the letter **b**!

There's a **b**ird on the **b**ike,
B, b, b,
B, b, b,
B, b, b,

There's a **b**ird on the **b**ike,
B, b, b,
 Sing the letter **b**!





Activity 4

Say the sound. Trace and write the letters.



Activity 5

Colour the correct boxes to complete the words. Then, write the words.

1. 	b	<input type="checkbox"/> ike	<input type="checkbox"/> at	<input type="checkbox"/> ag	<hr/> <hr/> <hr/>
2. 	b	<input type="checkbox"/> ird	<input type="checkbox"/> ag	<input type="checkbox"/> at	<hr/> <hr/> <hr/>
3. 	b	<input type="checkbox"/> ag	<input type="checkbox"/> ike	<input type="checkbox"/> ird	<hr/> <hr/> <hr/>
4. 	b	<input type="checkbox"/> ird	<input type="checkbox"/> ag	<input type="checkbox"/> ike	<hr/> <hr/> <hr/>

Activity 6

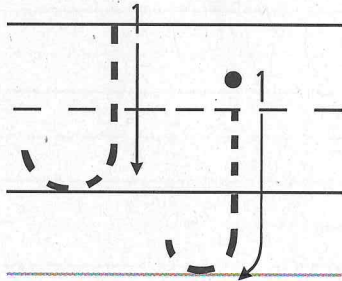
Listen and circle the correct words.

1. bag bird bat bike	2. bat bike bag bird	3. bike bat bird bag	4. bird bag bat bike
----------------------------------	----------------------------------	----------------------------------	----------------------------------

Phonics Focus - J j

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **j**. Trace **Jj**.

J j








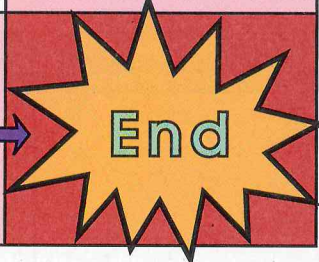
	
jug	jam
	
jacket	jet

Activity 1

Listen and repeat.

Activity 2

Say the sounds and words to get to the end.

	Say the word. 	Read the word. jam	Say the word. 
Make the sound. J	Read the word. jet	Say the word. 	Read the word. jug
Say the word. 	Make the sound. j	Read the word. jacket	

Phonics Focus - J j

Activity 3

Say the sound. Trace and write the letters.

J J J J J J

j j j j j j j

Activity 4

Unscramble the letters and write the words.

a m j	t a j c e k
1. _____ _____	2. _____ _____
j g u	e t j
3. _____ _____	4. _____ _____

Activity 5 11

Paste the correct picture under each sentence.

1. It is a jacket.	2. It is a jug.	3. It is jam.	4. It is a jet.

Let's Read

Activity 1

Look at the word family for **-at**. Can you read all the words in the sentence?

- at	hat
	cat
	sat
	mat



A **cat** with a **hat** **sat** on a **mat**.

Activity 2

Listen to some more word families. Write the missing letters.

1.	pet
	set
	__et
	__et

2.	bit
	pit
	__it
	__it

3.	tot
	dot
	__ot
	__ot

4.	gut
	cut
	__ut
	__ut

Activity 3 12

Colour two pictures from the same word family.

Activity 4

Write the words in the correct place.

mat	pot	cut	kit	net
-----	-----	-----	-----	-----

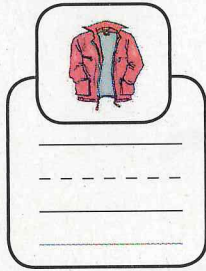
-at	-et	-it	-ot	-ut
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Review

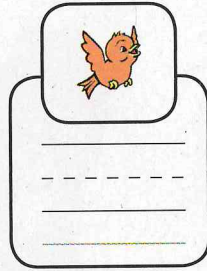
Activity 1

Look at the pictures and write **b** or **j**.

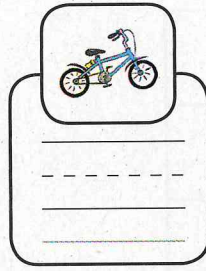
1.



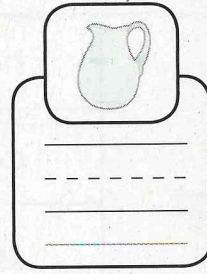
2.



3.







4.



Activity 2

Circle the words. Then, write the words.

1. 	b e t i n c j e t b	_____
2. 	b b a g o j a b i s	_____
3. 	t a j a s n d b a t	_____
4. 	n i k j a m e h b j	_____

Activity 3

Point to the pictures. Ask and answer questions about them.



What is it?

It is a bike.



Phonics Review

Activity 1

Listen and circle the sounds you hear.

1. **s c t**

2. **b d p**

3. **j g k**

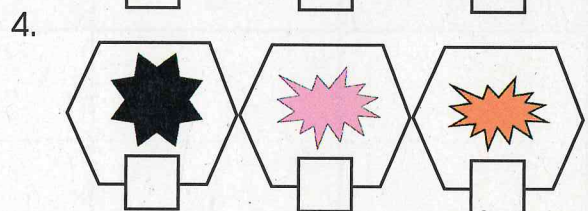
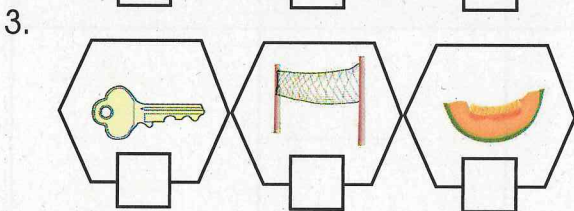
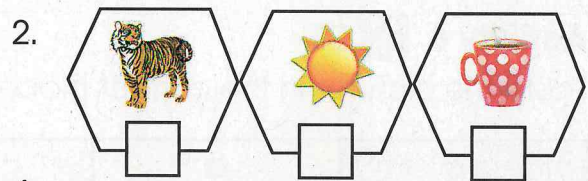
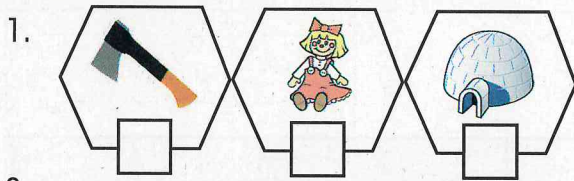
4. **n h m**

5. **a e i**

6. **o r u**

Activity 2

Listen and tick the words you hear.



Activity 3

Unscramble the letters and circle the correct words.

1. **nat**
can ant man

2. **p mo**
mop pot cup

3. **esno**
sock melon nose

4. **o nom**
spoon moon robot

Activity 4

Circle the correct beginning letters.

1.  d p b

2.  j g t

3.  a u r

4.  c k s







5.  o e l

6.  r n m

Phonics Review

Activity 5

Write the beginning letters.

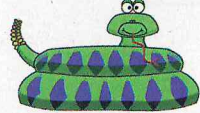







Activity 6 13

Paste the pictures in the correct places.

m	a	p	i	t

Activity 7

Point to the pictures. Ask and answer questions about them.

What is that?

It is a snake.



What sound does it begin with?

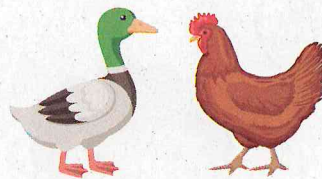
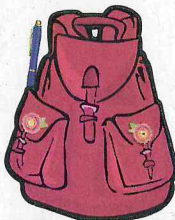
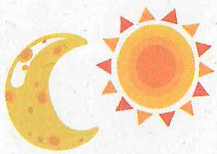
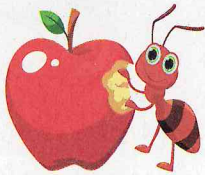
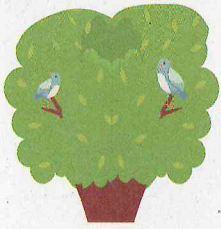
s!

Let's Read

Activity 1

Read the phrases. Write the numbers beside the pictures.

1. a cat in a hat
2. a red umbrella
3. a duck and a hen
4. a pen in a bag
5. birds in the tree
6. a pink bike
7. the sun and moon
8. a girl in the rain
9. an ant and an apple
10. a black and orange tiger



Let's Read

Activity 1

Look at the picture. What can you see?



Activity 2

Find these things in the picture. Write the correct number.

- | | | |
|-----------|-----------|-----------|
| 1. a desk | 2. a sock | 3. a neck |
| 4. a girl | 5. a hand | 6. a tree |

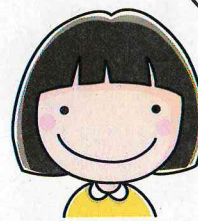
Activity 3

What other things can you see in the picture? Show them to your partner.

I see something
beginning
with d.



Yes.



Is it a
doll?

Let's Write

Activity 1

Write your name on the lines.

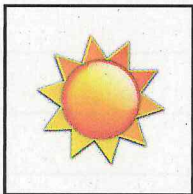
Activity 2

Write all the letters you have learned.

Activity 3

Write the words.

1.



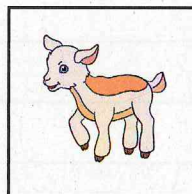
2.



3.



4.



UAE Phonics

Student Book



UAE Phonics 1

