



UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



# Grade 3

## Writing Programme Task 2



# Activity 1 Brainstorm

Choose a pair of adjectives for each picture.

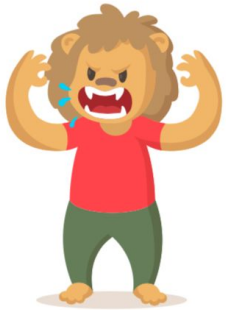
heavy  
light

tall  
short

scary  
cute

long  
short

fast  
slow





# Activity 2 Comparatives

Complete the sentences using comparatives.

- When the adjective has **one syllable** → tall - taller
- When the adjective has **consonant + vowel + consonant** → big - bigger
- When the adjective **ends in -e** → cute - cuter
- When the adjective **ends in -y** → happy - happier



The giraffe is \_\_\_\_\_.

The tiger is \_\_\_\_\_.



\_\_\_\_\_.

\_\_\_\_\_.



# Activity 3 Superlatives

Complete the sentences using superlatives.



- When the adjective has **one syllable** → tall – tall**est**
- When the adjective has **consonant + vowel + consonant** → big - bigg**est**
- When the adjective **ends in -e** → cute**e** - cut**e**st
- When the adjective **ends in -y** → happy - happ**iest**



The lion is the \_\_\_\_\_.

The sheep is the \_\_\_\_\_.



\_\_\_\_\_.

\_\_\_\_\_.



# Activity 4 Discussion

Talk about the animals in the picture. Then, answer the questions.



1. Which animals are bigger than the monkey?
2. Which animals are lighter than the tiger?
3. Which animal is the cutest?
4. Which animal is the scariest?



## Activity 5 Write Sentences

Write about the picture using comparatives and superlatives.  
Use the adjectives in the box.

loud

greedy

quiet

strong

